2015 Spring Professional Dispositions Data Science Education Alt- Page 1 of 3 A Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Science Education Alt-A Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

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		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev	
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro		6	3	1	1	3.273	4.000	0.962	
Initiative-actively participates; is inquisitive; through	5	3	0	1	3.333	4.000	0.943		
Communication Skills-displays respect for o and nonverbally	3	5	0	1	3.111	3.000	0.875		
Professionalism/Ethical Behavior-actively se others to improve the overall educational ed demonstrates honesty and fairness; demor behavior as outlined in the Alabama Educat and/or other appropriate professional code	4	4	0	1	3.222	3.000	0.916		
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students	4	4	0	1	3.222	3.000	0.916		
Overall Performance		4	5	1	1	3.091	3.000	0.900	
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	6 (54%)			3 (27%)	1	(9%)	1 (9%)	
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	5 (55%)			3	3 (33%)		1	(11%)	
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	3 (33%)	5	(55%)				1	(11%)	
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	4 (44%)		4 (4	14%)			1	(11%)	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	4 (44%) 4 (44%) 1 (11%)								
Overall Performance	4 (36%)		5 (45%)			1	(9%)	1 (9%)	

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Inter-Rater Summary

								Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.500	3.000	1.000	3.500	4.000	3.000	4.000	3.143	1.029
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000		1.000	3.500	4.000	3.000	3.000	3.083	1.114
Communication Skills- displays respect for others both verbally and nonverbally	3.000		1.000	3.500	4.000	3.000	3.000	2.917	1.021
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.500		1.000	3.500	4.000	3.000	3.000	3.000	1.049
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.500		1.000	3.500	4.000	3.000	3.000	3.000	1.049
Overall Performance	3.000	3.000	1.000	3.500	4.000	3.000	3.000	2.929	0.932