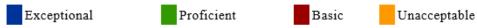
2015 Summer Professional Dispositions Data School Counseling Master's Level Non-Certification

My Reports - Assessment Report

General Information

Title	2015 Summer Professional Dispositions Data School Counseling Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class		1	0	0	1	2.500	1.000	1.500
Initiative-actively participates; is inquisitive; through	1	0	0	1	2.500	1.000	1.500	
Communication Skills-displays respect for of and nonverbally	1	0	0	1	2.500	1.000	1.500	
Professionalism/Ethical Behavior-actively se others to improve the overall educational er demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educate and/or other appropriate professional code of the other control in the	1	0	0	1	2.500	1.000	1.500	
Diversity-exhibits instructional behaviors cor that all students can learn; demonstrates re strengths and interests of all students	1	0	0	1	2.500	1.000	1.500	
Overall Performance		1	0	0	1	2.500	1.000	1.500
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	1 (50%)			1 (50	%)			
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2			1 (50	%)				
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	others both verbally and nverbally			1 (50	%)			
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	1 (50%)			1 (50	%)			
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	1 (50%)			1 (50	%)			
Overall Performance	1 (50%)			1 (50%)				
	Exceptional	Pro	oficient		Basic U	Inaccep	ntable	

Inter-Rater Summary

			Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	1.000	4.000	2.500	2.121
Initiative-actively participates; is inquisitive; demonstrates follow through	1.000	4.000	2.500	2.121
Communication Skills-displays respect for others both verbally and nonverbally	1.000	4.000	2.500	2.121
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	1.000	4.000	2.500	2.121
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	1.000	4.000	2.500	2.121
Overall Performance	1.000	4.000	2.500	2.121