





2015 Spring Professional Dispositions Data School Counseling Master's Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data School Counseling Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

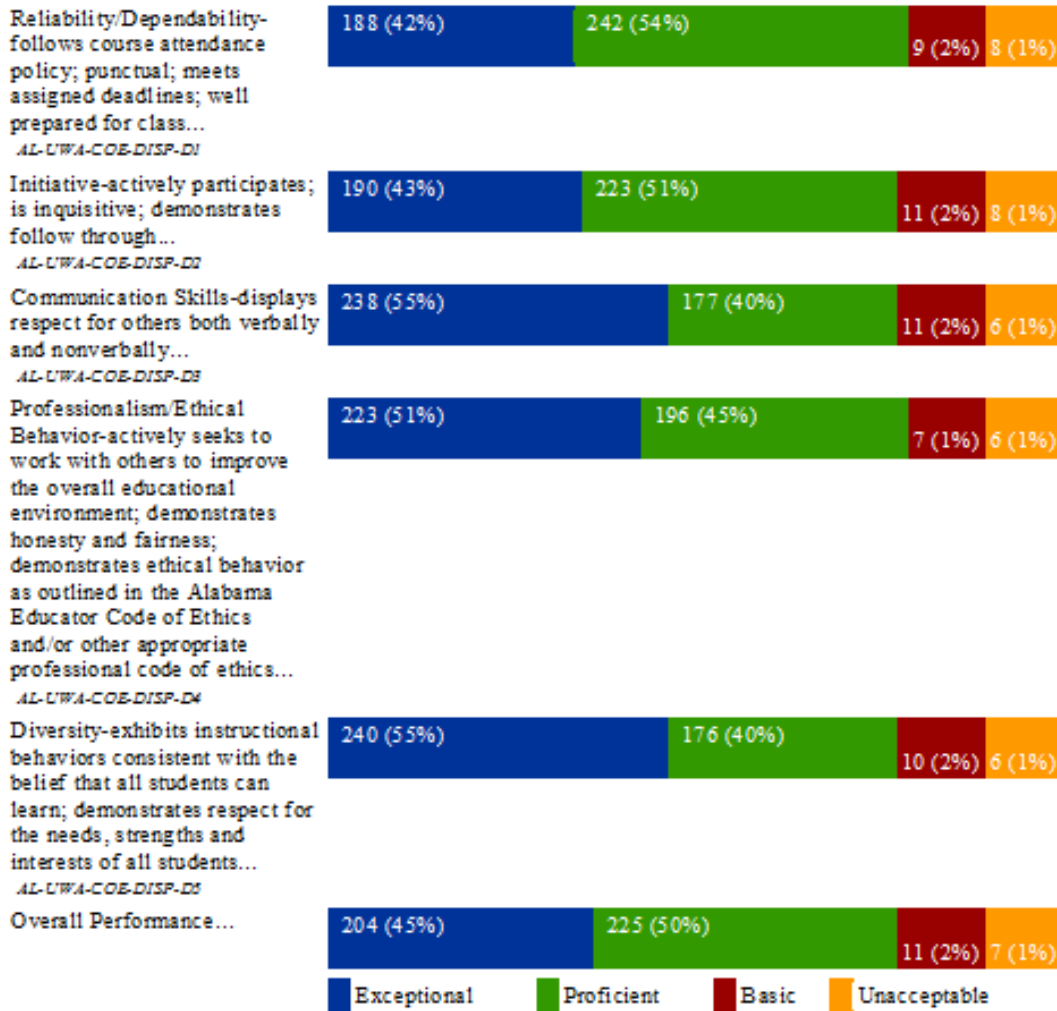
Rating Scale

 Exceptional  Proficient  Basic  Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment



Inter-Rater Summary

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Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	4.000	4.000	3.895	3.773	3.800	3.059	2.804	3.500	4.000	3.467	3.200	3.000	3.000	3.372	3.448	3.750	3.618	3.000	2.982	3.600	3.815	3.000	3.000	4.000	3.176	3.000	3.037	0.618
Initiative-actively participates; is inquisitive; demonstrates follow through...	4.000	4.000	3.895	3.800	3.059	3.208	3.500	4.000	3.467	3.200	3.000	3.000	3.372	3.345	4.000	3.618	3.000	2.982	3.700	3.815	3.000	3.000	4.000	2.882	3.000	3.354	0.635	
Communication Skills- displays respect for others both verbally and nonverbally...	4.000	4.000	3.895	3.800	3.059	3.500	3.500	4.000	3.467	3.200	3.000	3.000	3.953	3.828	4.000	3.618	3.000	2.982	3.700	3.815	3.000	3.000	3.000	2.882	3.000	3.368	0.644	
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	4.000	4.000	3.895	3.800	3.059	3.312	3.500	4.000	3.467	3.200	3.000	3.000	3.953	3.680	4.000	3.618	3.000	2.982	3.600	3.815	3.000	3.000	4.000	3.000	3.000	3.356	0.643	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	4.000	4.000	3.895	3.800	3.059	3.542	3.000	4.000	3.467	3.200	3.000	3.000	3.977	3.828	4.000	3.618	3.000	2.982	3.700	3.815	3.000	3.000	4.000	2.882	3.000	3.393	0.637	
Overall Performance...	4.000	4.000	3.895	3.773	3.800	3.059	3.220	3.500	4.000	3.467	3.200	3.000	3.000	3.372	3.448	4.000	3.618	3.000	2.982	3.700	3.815	3.000	3.000	4.000	2.882	3.000	3.374	0.626