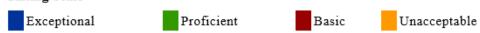
2015 Summer Professional Dispositions Data School Counseling EDS Level Certification (Advanced)

My Reports - Assessment Report

General Information

| Title | 2015 Summer Professional Dispositions Data School Counseling EDS Level Certification (Advanced) |
|---------------------|---|
| Institution | AL: University of West Alabama |
| Assessment Rubric | UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA) |
| Academic Program | |
| Inter-Rater Summary | Y |

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

| | | Exceptional (4 pts) | Proficient (3 pts) | Basic (2 pts) | Unacceptable (1 pts) | Mean | Mode | Stdev |
|---|---------------------|---------------------|--------------------|---------------------|----------------------|-------|----------|--------|
| Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pr | 31 | 27 | 2 | 1 | 3.443 | 4.000 | 0.641 | |
| Initiative-actively participates; is inquisitive; through | 27 | 20 | 2 | 1 | 3.460 | 4.000 | 0.670 | |
| Communication Skills-displays respect for cand nonverbally | thers both verbally | 33 | 14 | 2 | 1 | 3.580 | 4.000 | 0.666 |
| Professionalism/Ethical Behavior-actively so others to improve the overall educational e demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educal and/or other appropriate professional code | 16 | 31 | 2 | 1 | 3.240 | 3.000 | 0.618 | |
| Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students | | 27 | 20 | 2 | 1 | 3.460 | 4.000 | 0.670 |
| Overall Performance | | 16 | 29 | 2 | 1 | 3.250 | 3.000 | 0.629 |
| Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1 | 31 (50%) | | 27 (4 | 14%) | | 2 | (3%) | l (1%) |
| Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2 | 27 (54%) | | 20 | (40%) | ı | 2 | (4%) | 1 (2%) |
| | | | | | | | | |
| Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3 | 33 (66%) | | | 1 | .4 (28%) | 2 | (4%) | l (2%) |
| for others both verbally and nonverbally | 33 (66%) | 31 (62 | 2%) | 1 | 4 (28%) | | | 1 (2%) |
| for others both verbally and nonverbally AL-UWA-COE-DISP-D3 Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics | | 31 (62 | | 1 (40%) | | 2 | <u> </u> | L (2%) |
| for others both verbally and nonverbally AL-UWA-COE-DISP-D3 Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4 Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students | 16 (32%) | 31 (62 | 20 | | | 2 | (4%) | L (2%) |

Inter-Rater Summary

| | baker-dean, debbie | Barker, Margaret | Cowan, Wendy | Daria, Mike | Daubler, Roben | Hayes, Elizabeth | Miller, Jan | Scott, David | Spruiell, Vicki | Vickers, Wayne | Mean | Stdev |
|--|--------------------|------------------|--------------|-------------|----------------|------------------|-------------|--------------|-----------------|----------------|-------|-------|
| Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class | 4.000 | 3.667 | 4.000 | 3.750 | 4.000 | 2.917 | 3.000 | 3.000 | 2.714 | 4.000 | 3.505 | 0.532 |
| Initiative-actively participates; is inquisitive; demonstrates follow through | | 3.000 | 4.000 | 3.750 | 4.000 | 3.833 | 3.000 | 3.000 | 2.714 | 4.000 | 3.478 | 0.535 |
| Communication Skills- displays respect for others both verbally and nonverbally | | 4.000 | 4.000 | 3.750 | 4.000 | 3.833 | 3.000 | 3.000 | 2.714 | 4.000 | 3.589 | 0.527 |
| Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty | | 2,000 | 4.000 | 2.750 | 4,000 | 2017 | 2,000 | 2,000 | 2.714 | 4,000 | 2 276 | 0.546 |
| and fairness; | | 3.000 | 4.000 | 3.750 | 4.000 | 2.917 | 3.000 | 3.000 | 2.714 | 4.000 | 3.376 | 0.546 |

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|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|
| demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics | | | | | | | | | | | |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students | 3.000 | 4.000 | 3.750 | 4.000 | 3.833 | 3.000 | 3.000 | 2.714 | 4.000 | 3.478 | 0.535 |
| Overall Performance | 3.000 | 4.000 | 3.750 | 4.000 | 2.917 | 3.000 | 3.000 | 2.714 | 4.000 | 3.376 | 0.546 |