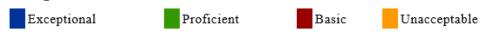
2014 Fall Professional Dispositions Data School Counseling EDS Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data School Counseling EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

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		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pre		23	70	11	3	3.056	3.000	0.653
Initiative-actively participates; is inquisitive; through	26	64	13	3	3.066	3.000	0.690	
Communication Skills-displays respect for or and nonverbally	33	63	7	3	3.189	3.000	0.675	
Professionalism/Ethical Behavior-actively se others to improve the overall educational er demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educational code and/or other appropriate professional code	34	59	10	3	3.170	3.000	0.707	
Diversity-exhibits instructional behaviors con that all students can learn; demonstrates re		23	61 12		3	3.051	3.000	0.687
strengths and interests of all students Overall Performance		23	62	12	3	3.050	3.000	0.684
Reliability/Dependability-follows	23 (21%)	70 (65%)				44.6	10%) 3	3 (2%)
course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1								
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	26 (24%)	64 (60%)				13 (12%)	3 (2%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	33 (31%)	63 (59	7%)			7	(6%)	3 (2%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	34 (32%)	59 (5	5%)			10	(9%)	3 (2%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	23 (23%)	61 (61%)			12 (12%)	3 (3%)	
Overall Performance	23 (23%)	62 (62%)				12 (12%)	3 (3%)
	Exceptional	Pro	oficient	E	Basic U	naccep	otable	

Inter-Rater Summary

														Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	2.727	2.750	3.800	3.200	3.111	3.000	3.143	4.000	4.000	3.000	3.000	2.750	4.000	3.268	0.498
demonstrates follow through	2.762	2.750	3.800	3.200	3.222	3.000	3.071	4.000	4.000	3.000	3.000	2.750	4.000	3.274	0.495
Communication Skills- displays respect for others both verbally and nonverbally	3.238	2.750	4.000	3.200	3.111	3.000	3.286	4.000	4.000	3.000	3.000	2.750	4.000	3.333	0.489
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.238	2.750	4.000	3.200	3.222	3.000	3.071	4.000	4.000	3.000	3.000	2.750	4.000	3.326	0.491
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	2.533	2.750	4.000	3.200	3.111	3.000	3.143	4.000	4.000	3.000	3.000	2.750	4.000	3.268	0.539
Overall Performance	2.533	2.750	3.800	3.200	3.111	3.000	3.143	4.000	4.000	3.000	3.000	2.750	4.000	3.253	0.518