## 2015 Spring Professional Dispositions Data Physical Education (P-12) Undergraduate Level Certification (Initial)

## My Reports - Assessment Report

General Information

Ti	tle 2015 Spring Profe	2015 Spring Professional Dispositions Data Physical Education (P-12) Undergraduate Level Certification (Initia										
Instituti	on AL: University of	AL: University of West Alabama										
Assessment Rub	ric UWA-COE Profe	ssional Dispositions Assessmen	t - UWA-COE Professional	Dispositions Assessment (UWA_COE UWA)								
Academic Progra	am											
Inter-Rater Summ	ary <sub>Y</sub>											
Rating												
Exc	eptional	Proficient	Basic	Unacceptable								

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	22	37	14	2	3.053	3.000	0.764
Initiative-actively participates; is inquisitive; demonstrates follow through	14	47	12	2	2.973	3.000	0.673
Communication Skills-displays respect for others both verbally and nonverbally	27	40	6	2	3.227	3.000	0.704
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	15	51	7	2	3.053	3.000	0.630
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	24	43	6	2	3.187	3.000	0.687
Overall Performance	12	54	6	2	3.027	3.000	0.592
Reliability/Dependability-follows 22 (29%)	37 (49	%)			14 (18%	)	2 (2%)

course attendance policy; punctual;
meets assigned deadlines; well
prepared for class
AL-UWA-COE-DISP-D1

Initiative-actively participates; is inquisitive; demonstrates follow through... *AL-UWA-COE-DISP-D2* 

Communication Skills-displays respect for others both verbally and nonverbally... *AL-UWA-COE-DISP-D3* 

Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students... *AL-UWA-COE-DISP-DS* 

**Overall Performance...** 

14 (18%)	47 (62%)				12 (16%)	2 (2%)
27 (36%)		40 (53%)			6 (8%)	2 (2%)
15 (20%)	51 (68%)				7 (9%)	2 (2%)
24 (32%)		43 (57%)			6 (8%)	2 (2%)
10 (1 (0/)	F 4 (700/)				( (0)()	2 (29()
12 (16%)	54 (72%)		_	_	6 (8%)	2 (2%)
Exceptio	onal	Proficient	Basic	Ur	nacceptable	e

## Inter-Rater Summary

										Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	2.800	3.833	3.200	2.600	2.400	2.667	3.167	2.917	3.350	2.993	0.442
Initiative-actively participates; is inquisitive; demonstrates follow through	2.800	3.833	3.200	2.600	2.400	3.000	3.333	2.917	2.900	2.998	0.422
Communication Skills- displays respect for others both verbally and nonverbally	2.800	3.833	3.200	3.200	2.400	3.000	4.000	2.917	3.500	3.206	0.506
Professionalism/Ethical											

										Page	3 of 3
Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	2.800	3.667	3.200	3.200	2.400	3.000	3.333	2.917	3.100	3.069	0.355
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	2.800	4.000	3.200	3.000	2.400	3.000	3.000	2.917	3.650	3.107	0.470
Overall Performance	2.800	3.833	3.200	3.200	2.400	3.000	3.167	2.917	3.000	3.057	0.384