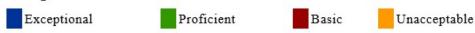
2014 Fall Professional Dispositions Data Physical Education (P-12) Undergraduate Level Certification (Initial)

MyReports-AssessmentReport

General Information

Title	2014 Fall Professional Dispositions Data Physical Education (P-12) Undergraduate Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde
Reliability/Dependability-follows course att punctual; meets assigned deadlines; well p		41	44	5	4	3.298	3.000	0.75
Initiative-actively participates; is inquisitive through	30	54	6	4	3.170	3.000	0.72	
Communication Skills-displays respect for and nonverbally	·	40	49	3	2	3.351	3.000	0.64
Professionalism/Ethical Behavior-actively so others to improve the overall educational demonstrates honesty and fairness; dem behavior as outlined in the Alabama Educa and/or other appropriate professional code	34	54	4	2	3.277	3.000	0.64	
Diversity-exhibits instructional behaviors of that all students can learn; demonstrates strengths and interests of all students		35	50	7	2	3.255	3.000	0.68
Overall P erformance		34	50	6	2	3.261	3.000	0.67
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	41 (43%)		44 (46%	5)		5	(5%) 4	4 (4%
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	30 (31%)	54 (5	7%)			6	(6%)	1 (4%
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	40 (42%)		49 (52%)			3	(3%)	2 (2%
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty andfairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	34 (36%)	54	(57%)			4	(4%)	2 (2%
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs,	35 (37%)	50	0 (53%)			7	(7%) 2	2 (2%
strengths and interests of all students AL-UWA-COE-DISP-D5								
	34 (36%)	50) (54%)			6	(6%) 2	2 (2%

Inter-Rater Summary

											Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	2.818	3.000	4.000	3.600	3.250	4.000	3.500	2.909	3.292	3.000	3.337	0.430
Initiative-actively participates; is inquisitive; demonstrates follow through	2.727	3.000	4.000	3.800	3.250	4.000	2.900	2.909	3.042	3.000	3.263	0.484
Communication Skills- displays respect for others both verbally and nonverbally	3.091	3.000	4.000	4.000	3.000	4.000	3.000	2.909	3.542	3.000	3.354	0.478
Professionalism/E thical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in	3.091	3.000	4.000	4.000	3.250	4.000	3.100	2.909	3.167	3.000	3.352	0.457

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the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics												
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students		3.000	4.000	4.000	3.250	4.000	3.000	2.909	3.167	3.000	3.333	0.471
Overall P erformance	3.111	3.000	4.000	4.000	3.250	4.000	3.000	2.909	3.125	3.000	3.340	0.465