2015 Spring Professional Dispositions Data Physical Education Page 1 of 3 **Master's Level Non-Certification**

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Physical Education Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

Unacceptable

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pr		5	10	1	1	3.118	3.000	0.758
Initiative-actively participates; is inquisitive; through	demonstrates follow	6	9	1	0	3.312	3.000	0.583
Communication Skills-displays respect for and nonverbally	others both verbally	9	7	0	0	3.562	4.000	0.496
Professionalism/Ethical Behavior-actively s others to improve the overall educational e demonstrates honesty and fairness; demo behavior as outlined in the Alabama Educa and/or other appropriate professional code	4	11	1	0	3.188	3.000	0.527	
Diversity-exhibits instructional behaviors of that all students can learn; demonstrates r strengths and interests of all students		6	9	1	0	3.312	3.000	0.583
Overall Performance		5	10	1	1	3.118	3.000	0.758
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	5 (29%)	10 (58	%)			1	(5%)	L (5%)
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	6 (37%)		9 (56%)				1	L (6%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	9 (56%)				7 (43%)			
Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	4 (25%)	11 (68%)					?	L (6%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	6 (37%)		9 (56%)				1	L (6%)
Overall Performance	5 (29%)	10 (58	%)			1	(5%)	L (5%)
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

Inter-Rater Summary

										Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	1.000	4.000	3.000	3.000	3.000	2.500	3.500	3.000	3.000	0.901
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000		4.000	3.000	3.000	3.000	2.500	3.667	3.000	3.271	0.549
Communication Skills- displays respect for others both verbally and nonverbally	4.000		4.000	3.000	3.000	3.000	4.000	3.833	3.000	3.479	0.515
Professionalism/Ethical Behavior-actively seeks to work with others to											

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improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000		4.000	3.000	3.000	3.000	3.500	3.167	2.000	3.208	0.647
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students			4.000	3.000	3.000	3.000	3.000	3.500	3.000		0.458
Overall Performance	4.000	1.000	4.000	3.000	3.000	3.000	2.500	3.500	3.000	3.000	0.901