2014 Fall Professional Dispositions Data Physical Education Master's Level Non-Certification

My Reports - Assessment Report

General Information

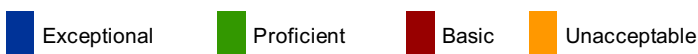|	
Title	2014 Fall Professional Dispositions Data Physical Education Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale

■ Exceptional   ■ Proficient   ■ Basic   ■ Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	6	13	1	0	3.250	3.000	0.536
Initiative-actively participates; is inquisitive; demonstrates follow through...	3	16	1	0	3.100	3.000	0.436
Communication Skills-displays respect for others both verbally and nonverbally...	2	18	0	0	3.100	3.000	0.300
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	2	18	0	0	3.100	3.000	0.300
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	2	18	0	0	3.100	3.000	0.300
Overall Performance...	3	16	1	0	3.100	3.000	0.436

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class…

AL-UWA-COE-DISP-D1

| 6 (30%) | 13 (65%) | 1 (5%) |

Initiative-actively participates; is inquisitive; demonstrates follow through…

AL-UWA-COE-DISP-D2

| 3 (15%) | 16 (80%) | 1 (5%) |

Communication Skills-displays respect for others both verbally and nonverbally…

AL-UWA-COE-DISP-D3

| 2 (10%) | 18 (90%) |

Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics…

AL-UWA-COE-DISP-D4

| 2 (10%) | 18 (90%) |

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students…

AL-UWA-COE-DISP-D5

| 2 (10%) | 18 (90%) |

Overall Performance…

| 3 (15%) | 16 (80%) | 1 (5%) |

■ Exceptional   ■ Proficient   ■ Basic   ■ Unacceptable

Inter-Rater Summary

									Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	4.000	3.000	3.000	3.000	2.000	3.000	3.750	3.667	3.177	0.627
Initiative-actively participates; is inquisitive;	4.000	3.000	3.000	3.000	2.000	3.000	3.250	3.333	3.073	0.552

demonstrates follow through...										
Communication Skills- displays respect for others both verbally and nonverbally...	4.000	3.000	3.000	3.000	3.000	3.000	3.000	3.333	3.167	0.356
P rofessionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	4.000	3.000	3.000	3.000	3.000	3.000	3.000	3.333	3.167	0.356
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	4.000	3.000	3.000	3.000	3.000	3.000	3.000	3.333	3.167	0.356
Overall Performance...	4.000	3.000	3.000	3.000	2.000	3.000	3.250	3.333	3.073	0.552