2015 Spring Professional Dispositions Data Physical Education Master's Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Physical Education Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y



 $\mathbf{N}=\mathbf{Number}$ of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rub	oric: UW	A-COE Pr	ofessional Di	spositions A	ssessment													
				,			al Proficier (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev				Page 2 d	of 2	
			lity-follows course gned deadlines; v		18	24	3	2	3.234	3.000	0.750							
	Initiative-actively participates; is inquisitive; demonstrates follow through					16	23	3	1	3.256	3.000	0.685						
	Communication Skills-displays respect for others both verbally and nonverbally					15	26	1	1	3.279	3.000	0.622						
	Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics Diversity-exhibits instructional behaviors consistent with the that all students can learn; demonstrates respect for the neestrengths and interests of all students				ent; ethical of Ethics	16	25	1	1	3.302	3.000	0.630						
							24	1	1	3.326	3.000	0.637						
	Overall Pe	erformance.				17	27	1	2	3.255	3.000	0.699						
	course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1				8%)		24 (51%)					2 (4%)						
	inquisitive; demonstrates follow through			16 (3	7 76)		23 (53%)			3	(6%)	I (2%)						
	Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3				4%)	26	6 (60%)			1	(2%)	L (2%)						
	actively s improve environm and fairn behavior Educator	seeks to wo the overall nent; demo less; demor as outlined Code of Ed ate profess	nical Behavior- ork with others educational onstrates honest astrates ethical d in the Alabam thics and/or othesional code of	ty a	16 (37%) 25 (58%) 1 (2%) 1 (2%)													
	Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5				17 (39%) 24 (55%) 1 (2%)													
	Overall Performance			17 (3	6%)	2	27 (57%)			1 (2%) 2 (4%		2 (4%)						
	C			Ex	ceptional	P	Proficient		Basic U	Jnaccep	otable							
nter-Rater	Juiiiiiai	. у															Mean	Stdev
ability/Dependability- ws course ndance policy; ctual; meets gned deadlines; well pared for class	3.500	3.000	3.250	3.200	4.000 3	3.625	3.000	3.000	2.857	3.000		3.000	3.400	1.000	3.000	3.000	3.055	0.648
ative-actively icipates; is isitive; ionstrates follow ugh	3.500	3.000		3.200	4.000 3	3.750	3.000	3.000	2.857	3.000		3.000	3.400	1.000	3.000	3.000	3.051	0.679
nmunication Skills- lays respect for ers both verbally and verbally fessionalism/Ethical		3.000		3.200	4.000 3	3.750	3.000	4.000	3.143	3.000		3.000	3.400	1.000	3.000	3.000	3.107	0.714
avior-actively seeks vork with others to corove the overall cational ironment; nonstrates honesty fairness; nonstrates ethical avior as outlined in Alabama Educator le of Ethics and/or er appropriate ressional code of cs ersity-exhibits	3.500	3.000		3.200	4.000 3	3.750 :	3.000	3.000	3.143	3.000		3.000	3.400	1.000	3.000	3.000	3.071	0.677
ructional behaviors sistent with the of that all students learn; demonstrates sect for the needs, ngths and interests Il students	3.500	3.000		3.200	4.000 3	3.750 3	3.000	4.000	3.143	3.000		3.000	3.400	1.000	3.000	3.000	3.142	0.721
erall Performance	3.000	3.000	3.250	3.200	4.000 3	3.750	3.000	3.000	3.143	3.000		3.000	3.400	1.000	3.000	3.000	3.050	0.644