2014 Fall Professional Dispositions Data Physical Education Master's Level Certification (Advanced)

My Reports - Assessment Report

Title	2014 Fall Professional Dispositions Data Physical Education Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale			
Exceptional	Proficient	Basic	Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean i	Mode Std	ev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	12	13	2	1	3.286	3.000	0.749
Initiative-actively participates; is inquisitive; demonstrates follow through	12	13	2	1	3.286	3.000	0.749
Communication Skills-displays respect for others both verbally and nonverbally	13	13	1	1	3.357	4.000	0.718
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	12	14	1	1	3.321	3.000	0.710
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	12	14	1	1	3.321	3.000	0.710
Overall Performance	12	14	1	1	3.321	3.000	0.710

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class... AL-UWA-COE-DISP-D1

Initiative-actively participates; is inquisitive; demonstrates follow through... AL-UWA-COE-DISP-D2

Communication Skills-displays respect for others both verbally and nonverbally...

Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students... AL VINA COE DIAP DS

12 (42%)	13 (46%)	2 (7%) 1 (3%)
.3 (46%)	13 (46%)	1 (3%) 1 (3%)
12 (42%)	14 (50%)	1 (3%) 1

2(7%) 1

ehaviors consistent with the	12 (42%)	1 (3%) 1	
emonstrates respect for the			

Overal	ll Performance			12	(42%)		14 (50%)			1 (3%) 1 (3%)								
Inter-Rater Summary				Exceptional Proficient Basic					Unacceptable										
	Alexiou-Ray, Jennifer	daniel, mae	Fredrick, Kimberly	Hocutt, Martha	Hohn, Elizabeth	Howard, Esther	Kelley, Lynn	Kimbrough, B. J.	Lyons, Brenda	Mack, Madelyn	McMillin, Lisa	NeSmith, Patricia	Padgett, Christy	Pendergrass, Amanda	ray, beverly	Rush, Pamela	Washington, Minnie	Mean	Stde
Reliability/Dependability follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.800	3.000	3.000	4.000	3.000	3.000	2.000	4.000	3.000	2.500	3.000	3.000	3.000	3.000	4.000	3.500	3.224	0.575
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	3.600	3.000	3.000	4.000	3.000	3.000	2.000	4.000	4.000	2.500	3.000	3.000	3.000	3.000	4.000	3.500	3.271	0.59
Communication Skils- displays respect for others both verbally and nonverbally	d 4.000	3.600	3.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000	2.500	3.000	3.000	3.000	3.000	4.000	4.000	3.359	0.52
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational enviconment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics		3.800	3.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000	2.500	3.000	3.000	3.000	3.000	4.000	3.000	3.312	0.51
Diversity-exhibits instructional behaviors consistent with the ballet that all churdents	s 4.000	3.600	3.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000	2.500	3.000	3.000	3.000	3.000	4.000	3.500	3.329	0.50
Overall Performance	4.000	3.600	3.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000	2.500	3.000	3.000	3.000	3.000	4.000	3.500	3.329	0.5