2015 Spring Professional Dispositions Data Physical Education Alt-A Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Physical Education Alt-A Level Certification (Initial)						
Institution	AL: University of West Alabama						
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)						
Academic Program							
Inter-Rater Summary	Y						

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro-	14	11	0	0	3.560	4.000	0.496	
Initiative-actively participates; is inquisitive; through	14	11	0	0	3.560	4.000	0.496	
Communication Skills-displays respect for o and nonverbally	13	12	0	0	3.520	4.000	0.500	
Professionalism/Ethical Behavior-actively so others to improve the overall educational e demonstrates honesty and fairness; demor behavior as outlined in the Alabama Educat and/or other appropriate professional code Diversity-exhibits instructional behaviors co	12	13	0	0	3.480	3.000	0.500	
that all students can learn; demonstrates re strengths and interests of all students	16	9	0	0	3.640	4.000	0.480	
Overall Performance		13	12	0	0	3.520	4.000	0.500
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DEP-D1	14 (56%)				11 (44%)			
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	14 (56%)				11 (44%)			
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	13 (52%)			12	(48%)			
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	12 (48%)			13 (52	%)			
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UVAN-COE-DISP-DS	16 (64%)				9 (36%)			
Overall Performance	13 (52%)			12	(48%)			
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

Inter-Rater Summary

											Mean	Stdev		
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.667	3.000	3.750	4.000	4.000	3.500	3.000	3.000	4.000	3.750	3.333	3.583	0.410
demonstrates follow through	4.000	3.667	3.000	3.750	4.000	4.000	3.500	3.000	3.000	4.000	4.000	3.000	3.576	0.454
Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.667	3.000	3.750	4.000	4.000	4.000	3.000	3.000	4.000	3.500	3.000	3.576	0.454
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.667	3.000	4.000	4.000	4.000	4.000	3.000	3.000	4.000	3.000	3.000	3.556	0.499
Diversity-exhibits instructional behaviors consistent with the	4.000	3.667	3.000	4.000	4.000	4.000	4.000	3.000	3.000	4.000	4.000	3.000	3.639	0.481
Overall Performance	4.000	3.667	3.000	3.750	4.000	4.000	4.000	3.000	3.000	4.000	3.500	3.000	3.576	0.454