

2015 Spring Professional Dispositions Data Mathematics Education Undergraduate Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Mathematics Education Undergraduate Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale



Exceptional



Proficient



Basic



Unacceptable

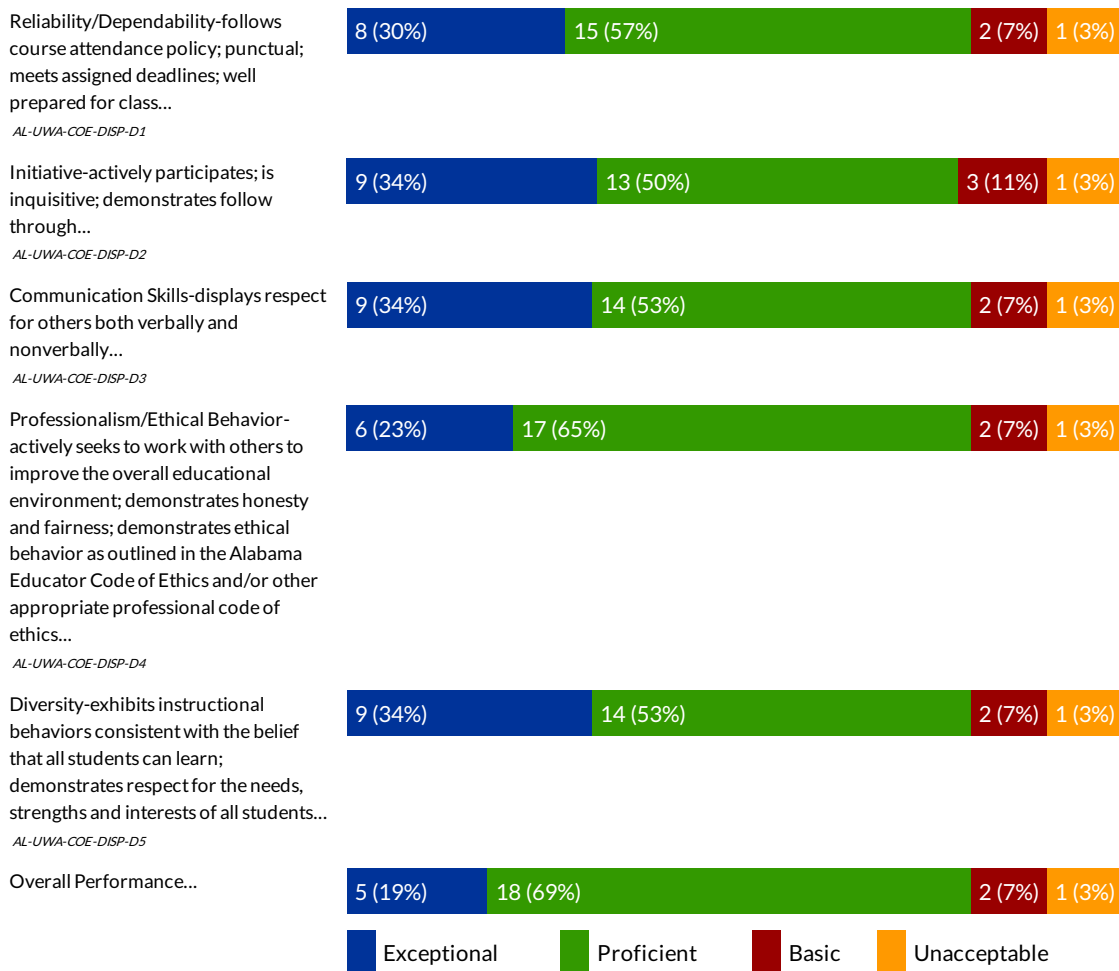
N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

|

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	8	15	2	1	3.154	3.000	0.717
Initiative-actively participates; is inquisitive; demonstrates follow through...	9	13	3	1	3.154	3.000	0.769
Communication Skills-displays respect for others both verbally and nonverbally...	9	14	2	1	3.192	3.000	0.735
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	6	17	2	1	3.077	3.000	0.675
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	9	14	2	1	3.192	3.000	0.735
Overall Performance...	5	18	2	1	3.038	3.000	0.649



Inter-Rater Summary

[illegible]

inquisitive; demonstrates follow through...	3.000	4.000	3.400	4.000	2.000	3.000	3.000	3.500	3.237	0.650
Communication Skills- displays respect for others both verbally and nonverbally...	3.000	4.000	3.400	4.000	2.000	4.000	3.000	3.500	3.362	0.693
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	3.000	4.000	3.400	4.000	2.000	3.000	3.000	3.250	3.206	0.642
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	3.000	4.000	3.400	3.000	2.000	3.000	3.000	3.750	3.144	0.604
Overall Performance...	3.000	4.000	3.400	4.000	2.000	3.000	3.000	3.125	3.191	0.642