2015 Summer Professional Dispositions Data Mathematics Master's Level Non-Certification

My Reports - Assessment Report

General Information

| Title | 2015 Summer Professional Dispositions Data Mathematics Master's Level Non-Certification |
|---------------------|---|
| Institution | AL: University of West Alabama |
| Assessment Rubric | UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA) |
| Academic Program | |
| Inter-Rater Summary | Y |



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

1 (25%)

Rubric: UWA-COE Professional Dispositions Assessment

| | Exceptional <i>(4 pts)</i> | Proficient <i>(3 pts)</i> | Basic <i>(2</i> <i>pts)</i> | Unacceptable <i>(1 pts)</i> | Mean | Mode | Stdev |
|--|-------------------------------|------------------------------|-----------------------------------|--------------------------------|-------|-------|-------|
| Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class | 3 | 1 | 0 | 0 | 3.750 | 4.000 | 0.433 |
| Initiative-actively participates; is inquisitive; demonstrates follow through | 4 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Communication Skills-displays respect for others both verbally and nonverbally | 4 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics | 4 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students | 4 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |
| Overall Performance | 4 | 0 | 0 | 0 | 4.000 | 4.000 | 0.000 |

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

AL-UWA-COE-DISP-D1

Initiative-actively participates; is inquisitive; demonstrates follow through... *AL-UWA-COE-DISP-D2*

Communication Skills-displays respect for others both verbally and nonverbally...

AL-UWA-COE-DISP-D3

Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students... *AL-UWA-COE-DISP-D5*

Overall Performance...

| 3 | (75%) | |
|---|-------|--|
|---|-------|--|

4 (100%)

4 (100%)



4 (100%)



Inter-Rater Summary

| | daniel, mae | Green-Burns, William | Hohn, Elizabeth | NeSmith, Patricia | Mean | Stdev |
|--|-------------|----------------------|-----------------|-------------------|-------|-------|
| Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class | 4.000 | 4.000 | 4.000 | 3.000 | 3.750 | 0.500 |
| Initiative-actively participates; is inquisitive; demonstrates follow through | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 | 0.000 |
| Communication Skills-displays respect for others both verbally and nonverbally | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 | 0.000 |
| Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 | 0.000 |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 | 0.000 |
| Overall Performance | 4.000 | 4.000 | 4.000 | 4.000 | 4.000 | 0.000 |