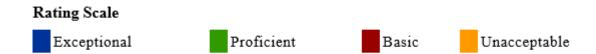
2015 Spring Professional Dispositions Data Mathematics Master's Level_{Page 1 of 3} Non-Certification

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Mathematics Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional	Proficient	Basic (2	Unacceptable	Mean	Mode	Stde
		(4 pts)	(3 pts)	pts)	(1 pts)			
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pre	3	1	0	0	3.750	4.000	0.433	
Initiative-actively participates; is inquisitive; through	2	2	0	0	3.500	3.000	0.500	
Communication Skills-displays respect for o and nonverbally	2	1	1	0	3.250	4.000	0.829	
Professionalism/Ethical Behavior-actively se others to improve the overall educational er demonstrates honesty and fairness; demor behavior as outlined in the Alabama Educat and/or other appropriate professional code Diversity-exhibits instructional behaviors co		2	0	0	3.500	3.000	0.500	
that all students can learn; demonstrates re strengths and interests of all students	2	2	0	0	3.500	3.000	0.500	
Overall Performance		2	2	0	0	3.500	3.000	0.500
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	3 (75%)					1 (25%	%)	
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	2 (50%)			2 (50	%)			
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	2 (50%)			1 (25	%)	1 (25%	%)	
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	2 (50%)			2 (50	%)			
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	2 (50%)			2 (50	%)			
Overall Performance	2 (50%)			2 (50	%)			
	Exceptional	Pro	oficient		Basic L	Jnaccep	otable	

Inter-Rater Summary

					Mean .	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.000	4.000	4.000	3.750	0.500
Initiative-actively participates; is inquisitive; demonstrates follow through	3.000	3.000	4.000	4.000	3.500	0.577
Communication Skills-displays respect for others both verbally and nonverbally	2.000	3.000	4.000	4.000	3.250	0.957
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	3.000	4.000	4.000	3.500	0.577
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	3.000	4.000	4.000	3.500	0.577
Overall Performance	3.000	3.000	4.000	4.000	3.500	0.577