

# 2015 Spring Professional Dispositions Data Mathematics Master's Level Non-Certification

Page 1 of 3

## My Reports - Assessment Report

### General Information

Title	2015 Spring Professional Dispositions Data Mathematics Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

### Rating Scale



Exceptional



Proficient



Basic



Unacceptable

**N = Number of students rated at each level on the indicated Student Learning Outcome.**

**% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.**

## Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3	1	0	0	3.750	4.000	0.433
Initiative-actively participates; is inquisitive; demonstrates follow through...	2	2	0	0	3.500	3.000	0.500
Communication Skills-displays respect for others both verbally and nonverbally...	2	1	1	0	3.250	4.000	0.829
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	2	2	0	0	3.500	3.000	0.500
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	2	2	0	0	3.500	3.000	0.500
Overall Performance...	2	2	0	0	3.500	3.000	0.500

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

AL-UWA-COE-DISP-D1

3 (75%)

1 (25%)

Initiative-actively participates; is inquisitive; demonstrates follow through...

AL-UWA-COE-DISP-D2

2 (50%)

2 (50%)

Communication Skills-displays respect for others both verbally and nonverbally...

AL-UWA-COE-DISP-D3

2 (50%)

1 (25%)

1 (25%)

Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

2 (50%)

2 (50%)

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

AL-UWA-COE-DISP-D5

2 (50%)

2 (50%)

Overall Performance...

2 (50%)

2 (50%)



Exceptional



Proficient



Basic



Unacceptable

## Inter-Rater Summary

					<i>Mean</i>	<i>Stdev</i>
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	4.000	3.000	4.000	4.000	3.750	0.500
Initiative-actively participates; is inquisitive; demonstrates follow through...	3.000	3.000	4.000	4.000	3.500	0.577
Communication Skills-displays respect for others both verbally and nonverbally...	2.000	3.000	4.000	4.000	3.250	0.957
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	3.000	3.000	4.000	4.000	3.500	0.577
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	3.000	3.000	4.000	4.000	3.500	0.577
Overall Performance...	3.000	3.000	4.000	4.000	3.500	0.577