2015 Spring Professional Dispositions Data Mathematics Alt-A Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Mathematics Alt-A Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

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		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev	
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro		2	4	1	0	3.143	3.000	0.639	
Initiative-actively participates; is inquisitive; through	3	3	1	0	3.286	3.000	0.700		
Communication Skills-displays respect for o and nonverbally	3	4	0	0	3.429	3.000	0.495		
Professionalism/Ethical Behavior-actively se others to improve the overall educational ed demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code	2	5	0	0	3.286	3.000	0.452		
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re		3	4	0	0	3.429	3.000	0.495	
strengths and interests of all students Overall Performance		3	4	0	0	3.429	3.000	0.495	
Reliability/Dependability-follows	2 (28%) 4 (57%)						1 (14%)		
course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1									
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	quisitive; demonstrates follow rough						1 (14%)		
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	3 (42%)		4 (57	' %)					
Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	2 (28%)	5 (719	%)						
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	3 (42%)		4 (57	7%)					
Overall Performance	3 (42%) 4 (57%)								
	Exceptional	Pro	ficient	E	Basic	Inaccep	table		

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							^	1ean S	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.000	3.000	2.000	3.000	4.000	3.000	3.143	0.690
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	3.000	4.000	2.000	3.000	4.000	3.000	3.286	0.756
Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.000	4.000	3.000	3.000	4.000	3.000	3.429	0.535
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.000	4.000	3.000	3.000	3.000	3.000	3.286	0.488
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.000	4.000	3.000	3.000	4.000	3.000	3.429	0.535
Overall Performance	4.000	3.000	4.000	3.000	3.000	4.000	3.000	3.429	0.535