2014 Fall Professional Dispositions Data Mathematics Alt-A Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Mathematics Alt-A Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

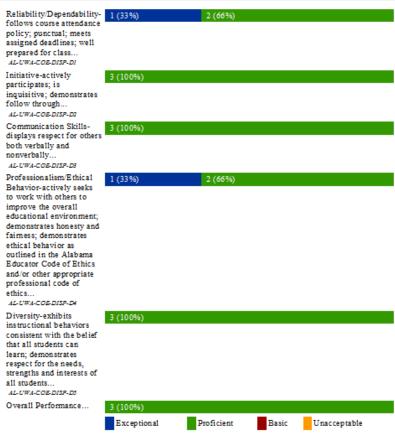
Rating Scale Exceptional Proficient Basic Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	1	2	0	0	3.333	3.000	0.471
Initiative-actively participates; is inquisitive; demonstrates follow through	0	3	0	0	3.000	3.000	0.000
Communication Skills-displays respect for others both verbally and nonverbally	0	3	0	0	3.000	3.000	0.000
Professionalism/E thical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama E ducator C ode of E thics and/or other appropriate professional code of ethics	1	2	0	0	3.333	3.000	0.471
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	0	3	0	0	3.000	3.000	0.000
Overall Performance	0	3	0	0	3.000	3.000	0.000



Inter-Rater Summary

	daniel, mae	ray, beverly	Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.000	3.500	0.707
Initiative-actively participates; is inquisitive; demonstrates follow through	3.000	3.000	3.000	0.000
Communication Skills-displays respect for others both verbally and nonverbally	3.000	3.000	3.000	0.000
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.000	3.500	0.707
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	3.000	3.000	0.000
Overall Performance	3.000	3.000	3.000	0.000