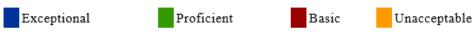
My Reports - Assessment Report

General Information

Title	2015 Summer Professional Dispositions Data Library Media Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class		1	2	1	1	2.600	3.000	1.020
Initiative-actively participates; is inquisitive; through	1	2	1	1	2.600	3.000	1.020	
Communication Skills-displays respect for o and nonverbally	1	2	1	1	2.600	3.000	1.020	
Professionalism/Ethical Behavior-actively se others to improve the overall educational ed demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code	1	2	1	1	2.600	3.000	1.020	
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students	1	2	1	1	2.600	3.000	1.020	
Overall Performance		1	2	1	1	2.600	3.000	1.020
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	1 (20%)	2 (40%)			1 (20%)	1	(20%)	
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	1 (20%)	2 (40%)			1 (20%)	1	(20%)	
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	1 (20%)	2 (40%)			1 (20%)	1	(20%)	
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	1 (20%)	2 (40%)			1 (20%)	1	(20%)	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	1 (20%)	2 (40%)			1 (20%)	1	(20%)	
Overall Performance	1 (20%)	2 (40%)			1 (20%)	1	(20%)	
	Exceptional	Pro	oficient	E	Basic	naccep	otable	

Inter-Rater Summary

						Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	2.000	3.000	1.000	4.000	3.000	2.600	1.140
Initiative-actively participates; is inquisitive; demonstrates follow through	2.000	3.000	1.000	4.000	3.000	2.600	1.140
Communication Skills- displays respect for others both verbally and nonverbally	2.000	3.000	1.000	4.000	3.000	2.600	1.140
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	2.000	3.000	1.000	4.000	3.000	2.600	1.140
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	2.000	3.000	1.000	4.000	3.000	2.600	1.140
Overall Performance	2.000	3.000	1.000	4.000	3.000	2.600	1.140