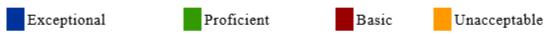
2015 Spring Professional Dispositions Data Library Media Master's Level Non-Certification

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Library Media Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class		1	5	2	0	2.875	3.000	0.599
Initiative-actively participates; is inquisitive; through	1	6	1	0	3.000	3.000	0.500	
Communication Skills-displays respect for o and nonverbally	2	5	1	0	3.125	3.000	0.599	
Professionalism/Ethical Behavior-actively se others to improve the overall educational er demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code	1	6	1	0	3.000	3.000	0.500	
Diversity-exhibits instructional behaviors con that all students can learn; demonstrates re strengths and interests of all students	2	5	1	0	3.125	3.000	0.599	
Overall Performance		1	6	1	0	3.000	3.000	0.500
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	1 (12%) 5 (62%)	%)				2 (25%	%)	
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	1 (12%) 6 (75%	%)					1(12%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	2 (25%)	5 (62%)					1(12%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	1 (12%) 6 (75%	%)					1(12%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	2 (25%)	5 (62%)					1(12%)
Overall Performance	1 (12%) 6 (75%	%)					1 (12%)
	Exceptional	Pro	oficient		Basic L	Inaccep	otable	

Inter-Rater Summary

					Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	2.500	3.000	3.000	3.000	2.875	0.250
Initiative-actively participates; is inquisitive; demonstrates follow through	2.500	3.000	3.000	3.333	2.958	0.344
Communication Skills-displays respect for others both verbally and nonverbally	2.500	3.000	3.000	3.667	3.042	0.479
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	2.500	3.000	3.000	3.333	2.958	0.344
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	2.500	3.000	3.000	3.667	3.042	0.479
Overall Performance	2.500	3.000	3.000	3.333	2.958	0.344