2015 Spring Professional Dispositions Data Library Media Master's Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Library Media Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions	Assessment											Pag	ıe
S. S		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev					
Reliability/Dependability-follows course punctual; meets assigned deadlines; we	124	120	6	4	3.433	4.000	0.622						
Initiative-actively participates; is inquisit through	ive; demonstrates follow	122	118	6	2	3.452	4.000	0.587					
Communication Skills-displays respect f and nonverbally	for others both verbally	103	137	6	2	3.375	3.000	0.575					
Professionalism/Ethical Behavior-active others to improve the overall education demonstrates honesty and fairness; de behavior as outlined in the Alabama Ed and/or other appropriate professional co	119	123	4	2	3.448	3.000	0.573						
Diversity-exhibits instructional behavior that all students can learn; demonstrationstrengths and interests of all students	121	121	4	2	3.456	3.000	0.573						
Overall Performance		109	138	5	2	3.394	3.000	0.570					
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	124 (48%)	120) (47%)		6 (2%)	4 (1%)							
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	122 (49%)	118	3 (47%)		6 (2%)	2 (0%)							
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	103 (41%)	6 (2%)	2 (0%)										
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	119 (47%)	123	(49%)		4 (1%)	2 (0%)							
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	121 (48%)	121	(48%)		4 (1%)	2 (0%)							
Overall Performance	109 (42%)	138 (54	%)		5 (1%)	2 (0%)							
Inter-Rater Summary	Exceptional	Proficient	Bas	sic	Unacceptable								
eliability/												Mean	St
aussance 3.333 3.000 3.247 aussance 3.47 aus	3.629 3.720 4.000	3.833	3.714	3.000 3	3.000	3.769	3.741	3.000	0	2.900	3.500	4.000	3.

													Mean	Mean Stdev					
Reliability/ Retensidability- sourseance policyual; assessed deadlines; polipared for	3.333	3.000	3.247	3.629	3.720	4.000	3.833	3.714	3.000	3.385	3.000	3.769	3.741	3.000	2.900	3.500	4.000	3.457	0.378
Bemonstrates fallough	3.333	3.000	3.247	3.571	3.920	4.000		3.714	3.000	3.385	3.000	3.769	3.815	3.000	2.900	3.750	4.000	3.463	0.400
Communication Skippays respect Refers both verbally ABRverbally.	3.333	3.000	3.235	3.629	3.080	4.000		3.714	3.000	3.385	3.000	3.769	3.889	3.000	2.900	3.750	4.000	3.418	0.399
Professionalism/ Biblisiloractively fewlikrik with others Improve the ewicelliona environment demonstrates Bingers/ Germanstrates sublision as outlined the Alabama Gible-Wethics and/ other professional code ethics.	3.333	3.000	3.271	3.600	3.720	4.000		3.714	3.000	3.385	3.000	3.769	3.889	3.000	2.900	3.750	4.000	3.458	0.393
Diversity- Right Renaula Behalder with Bellef that all Bardersha; Respect for the Bredfigths and Interests	3.333	3.000	3.282	3.800	3.440	4.000		3.714	3.000	3.385	3.000	3.769	3.926	3.000	2.900	3.750	4.000	3.456	0.398
Students Overall Performance	3.333	3.000	3.235	3.743	3.080	4.000	3.833	3.714	3.000	3.385	3.000	3.769	3.815	3.000	2.900	3.750	4.000	3.445	0.399