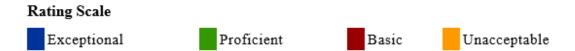
2015 Spring Professional Dispositions Data Library Media EDS Level Page 1 of 3 Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Library Media EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

Rubric: UWA-COE Professi	onal Disposition	ons Asses	sment					
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pr	18	13	0	0	3.581	4.000	0.493	
Initiative-actively participates; is inquisitive; through	21	10	0	0	3.677	4.000	0.467	
Communication Skills-displays respect for o	thers both verbally	18	13	0	0	3.581	4.000	0.493
and nonverbally Professionalism/Ethical Behavior-actively se others to improve the overall educational e demonstrates honesty and fairness; demoi behavior as outlined in the Alabama Educat and/or other appropriate professional code	21	10	0	0	3.677	4.000	0.467	
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students	18	13	0	0	3.581	4.000	0.493	
Overall Performance		18	13	0	0	3.581	4.000	0.493
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	18 (58%)				13 (41%)			
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	21 (0/%)							
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	18 (58%)				13 (41%)			
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	21 (67%)				10 (3	2%)		
Diversity-exhibits instructional	18 (58%)				13 (41%)			
behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	10 (30%)				10 (1170)			
Overall Performance	18 (58%)				13 (41%)			

Exceptional

Inter-Rater Summary

									Mean	Mean Stdev		
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.250	4.000	4.000	4.000	3.000	3.375	3.857	3.000	4.000	3.609	0.447	
Initiative-actively participates; is inquisitive; demonstrates follow	3.250	4.000	4.000	4.000	3.000	3.750	3.857	3.000	4.000	3.651	0.440	

Basic

Unacceptable

Proficient

Page 3 of 3

through										rage	3 01 3
Communication Skills- displays respect for others both verbally and nonverbally	3.250	4.000	4.000	4.000	3.000	3.375	3.857	3.000	4.000	3.609	0.447
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.250	4.000	4.000	4.000	3.000	3.750	3.857	3.000	4.000	3.651	0.440
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.250	4.000	4.000	4.000	3.000	3.375	3.857	3.000	4.000	3.609	0.447
Overall Performance	3.250	4.000	4.000	4.000	3.000	3.375	3.857	3.000	4.000	3.609	0.447