





2015 Spring Professional Dispositions Data Instructional Leadership Master's Level Certification (Advanced)

My Reports - Assessment
Report

General Information

Title	2015 Spring Professional Dispositions Data Instructional Leadership Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	

Rating Scale

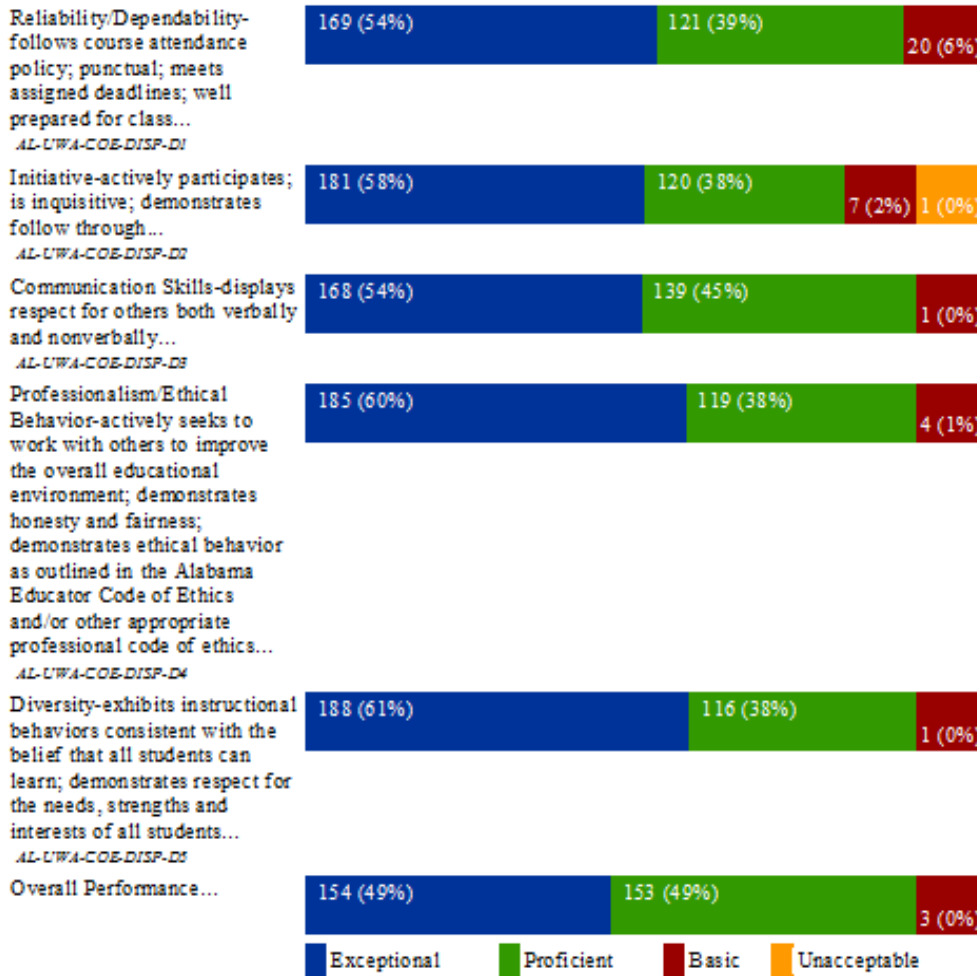
 Exceptional  Proficient  Basic  Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	122	140	13	2	3.379	3.000	0.610
Initiative-actively participates; is inquisitive; demonstrates follow through...	134	133	8	2	3.440	4.000	0.590
Communication Skills-displays respect for others both verbally and nonverbally...	137	129	9	2	3.448	4.000	0.596
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	140	131	3	3	3.473	4.000	0.580
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	130	142	3	2	3.444	3.000	0.558
Overall Performance...	106	162	6	2	3.348	3.000	0.560



Inter-Rater Summary

	Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3.105	3.400
Initiative-actively participates; is inquisitive; demonstrates follow through...	3.316	3.500
Communication Skills-displays respect for others both verbally and nonverbally...	3.289	3.600
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	3.342	3.600
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	3.342	3.600
Overall Performance...	3.342	3.600