# 2014 Fall Professional Dispositions Data Instructional Leadership EDS Level Certification (Advanced)

### My Reports - Assessment Report

#### General Information

Title	2014 Fall Professional Dispositions Data Instructional Leadership EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-RaterSummary	Y

## Rating Scale Exceptional Proficient Basic Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pre	26	7	3	0	3.639	4.000	0.630	
Initiative-actively participates; is inquisitive; of through	25	11	3	0	3.564	4.000	0.632	
Communication Skills-displays respect for o and nonverbally	22	13	2	0	3.541	4.000	0.597	
Professionalism/Ethical Behavior-actively se others to improve the overall educational el demonstrates honesty and fairness; demonbehavior as outlined in the Alabama Educate and/or other appropriate professional code of	25	8	3	0	3.611	4.000	0.636	
Diversity-exhibits instructional behaviors corthat all students can learn; demonstrates restrengths and interests of all students	23	11	2	0	3.583	4.000	0.595	
Overall Performance		26	7	3	0	3.639	4.000	0.630
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class  AL-UWA-COE-DISP-D1	26 (72%)				7 (	19%)	3	3 (8%)
Initiative-actively participates; is inquisitive; demonstrates follow through  AL-UWA-COE-DISP-D2	25 (64%)				11 (28%)		3	3 (7%)
Communication Skills-displays respect for others both verbally and nonverbally  AL-UWA-COE-DISP-D3	22 (59%)				13 (35%)		2	2 (5%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	25 (69%)				8 (22	%)	3	3 (8%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	23 (63%)				11 (30%)		2	2 (5%)
Overall Performance	26 (72%)				7 (	19%)	3	3 (8%)

Exceptional

Proficient

## Inter-Rater Summary

										Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	4.000	3.500	3.000	3.000	3.000	3.500	3.889	4.000	3.543	0.452
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	4.000	3.500	3.000	3.000	3.000	3.500	3.583	4.000	3.509	0.434
Communication Skills-											

Basic

Unacceptable

										Page 3 of 3		
displays respect for others both verbally and nonverbally	3.000	4.000	3.500	3.500	3.000	3.000	3.500	3.800	4.000	3.478	0.409	
Professionalism/E thical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama E ducator Code of E thics and/or other appropriate professional code of ethics	3.750	4.000	3.500	3.000	3.000	3.000	3.500	3.889	4.000	3.515	0.427	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.250	4.000	3.500	3.500	3.000	3.000	3.500	3.889	4.000	3.515	0.389	

3.000

3.500

3.889

4.000

3.543 0.452

4.000

Overall Performance... 4.000

3.500

3.000

3.000