2015 Spring Professional Dispositions Data History Undergraduate Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data History Undergraduate Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

RUDIIC. UWA-COE Professi		O113 A33C3	31110110					
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro	1	3	0	0	3.250	3.000	0.433	
Initiative-actively participates; is inquisitive; through	1	3	0	0	3.250	3.000	0.433	
Communication Skills-displays respect for o and nonverbally	2	2	0	0	3.500	3.000	0.500	
Professionalism/Ethical Behavior-actively se others to improve the overall educational ed demonstrates honesty and fairness; demor behavior as outlined in the Alabama Educat and/or other appropriate professional code Diversity-exhibits instructional behaviors co		3	0	0	3.250	3.000	0.433	
that all students can learn; demonstrates restrengths and interests of all students	3	1	0	0	3.750	4.000	0.433	
Overall Performance		1	3	0	0	3.250	3.000	0.433
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	1 (25%)	3 (75%)						
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	1 (25%)	3 (75%)						
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	2 (50%)							
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	1 (25%)	3 (75%)						
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	3 (75%)					1 (25%	%)	
Overall Performance	1 (25%)	3 (75%)						
	Exceptional	Pro	oficient	E	Basic U	Inaccep	otable	

Inter-Rater Summary

	Mean Stdev					
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.000	3.000	3.333	0.577	
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	3.000	3.000	3.333	0.577	
Communication Skills-displays respect for others both verbally and nonverbally	4.000	3.000	3.500	3.500	0.500	
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.000	3.000	3.333	0.577	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.000	4.000	3.667	0.577	
Overall Performance	4.000	3.000	3.000	3.333	0.577	