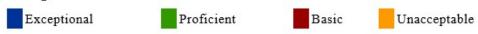
2014 Fall Professional Dispositions Data History Master's Level Non-Certification

$My\,Reports\,\hbox{-}\, Assessment\,Report$

General Information

Title	2014 Fall Professional Dispositions Data History Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

Rubile. OVA-OOL 1 Tolessi	orial Diopositio	710 710000	Silioni					
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pre	1	1	1	2	2.200	1.000	1.16	
Initiative-actively participates; is inquisitive; of through	1	1	1	1	2.500	4.000	1.118	
Communication Skills-displays respect for o	1	1	1	1	2.500	4.000	1.11	
and nonverbally Professionalism/Ethical Behavior-actively se others to improve the overall educational educational educational educational educational educationstrates honesty and fairness; demondenavior as outlined in the Alabama Educational code of and/or other appropriate professional code of the control of the appropriate professional code of the control of the appropriate professional code of the control of the con	1	1	1	1	2.500	4.000	1.11	
Diversity-exhibits instructional behaviors cor that all students can learn; demonstrates re strengths and interests of all students	1	1	1	1	2.500	4.000	1.11	
Overall Performance		1	1	1	1	2.500	4.000	1.118
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	1 (20%)	1 (20%)	1 (20%)	2(40%)			
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	1 (25%)	1 (25%)		1 (25	%)	1(25%	%)	
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	1 (25%)	1 (25%)		1 (25	%)	1(25%	%)	
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	1 (25%)	1 (25%)		1 (25	%)	1(25%	6)	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	1 (25%)	1 (25%)		1 (25	%)	1(25%	6)	
Overall Performance	1 (25%)	1 (25%)		1 (25	%)	1(25%	%)	
	Exceptional	Pro	oficient		Basic L	Jnacce	ptable	

Inter-Rater Summary

						Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.000	4.000	1.000	1.000	2.000	2.200	1.304
Initiative-actively participates; is inquisitive; demonstrates follow through	3.000	4.000		1.000	2.000	2.500	1.291
Communication S kills- displays respect for others both verbally and nonverbally	3.000	4.000		1.000	2.000	2.500	1.291
P rofessionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	4.000		1.000	2.000	2.500	1.291
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	4.000		1.000	2.000	2.500	1.291
Overall Performance	3.000	4.000		1.000	2.000	2.500	1.291