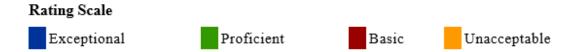
## 2015 Spring Professional Dispositions Data History Master's Level Certification (Advanced)

## My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data History Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	γ



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic <i>(2</i> <i>pts)</i>	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	6	5	2	0	3.308	4.000	0.722
Initiative-actively participates; is inquisitive; demonstrates follow through	6	6	1	0	3.385	3.000	0.625
Communication Skills-displays respect for others both verbally and nonverbally	8	4	1	0	3.538	4.000	0.634
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	6	6	1	0	3.385	3.000	0.625
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	7	5	1	0	3.462	4.000	0.634
Overall Performance	6	6	1	0	3.385	3.000	0.625
Reliability/Dependability-follows 6 (46%)		5	(38%)			2 (15	%)

course attendance policy; punctual; meets assigned deadlines; well prepared for class... *AL-UWA-COE-DISP-D1* 

Initiative-actively participates; is inquisitive; demonstrates follow through... *AL-UWA-COE-DISP-D2* 

Communication Skills-displays respect for others both verbally and nonverbally... AL-UWA-COE-DISP-D3

Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students... AL-UWA-COE-DISP-D5

Overall Performance...

 6 (46%)
 6 (46%)
 1 (7%)

8 (61%)	4 (30%)	1 (7%)
6 (46%)	6 (46%)	1 (7%)
7 (53%)	5 (38%)	1 (7%)
7 (55%)	J (38%)	1 (7%)

 6 (46%)
 6 (46%)
 1 (7%)

 Exceptional
 Proficient
 Basic
 Unacceptable

## Inter-Rater Summary

									Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.333	4.000	4.000	3.000	3.000	3.000	3.000	4.000	3.417	0.496
Initiative-actively participates; is inquisitive; demonstrates follow through	3.333	4.000	4.000	3.000	3.500	3.000	3.000	4.000	3.479	0.467
Communication Skills-										

									Page	3 of 3
displays respect for others both verbally and nonverbally	3.333	4.000	4.000	3.333	4.000	3.000	3.000	4.000	3.583	0.463
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.333	4.000	4.000	3.000	3.500	3.000	3.000	4.000	3.479	0.467
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.333	4.000	4.000	3.333	3.500	3.000	3.000	4.000	3.521	0.431
Overall Performance	3.333	4.000	4.000	3.000	3.500	3.000	3.000	4.000	3.479	0.467