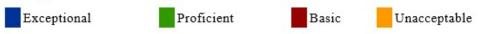
2014 Fall Professional Dispositions Data History Alt-A Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data History Alt-A Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

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		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pre		4	8	3	0	3.067	3.000	0.680
Initiative-actively participates; is inquisitive; of through	4	10	1	0	3.200	3.000	0.542	
Communication Skills-displays respect for o and nonverbally	4	10	1	0	3.200	3.000	0.542	
Professionalism/Ethical Behavior-actively se others to improve the overall educational e demonstrates honesty and fairness; demonbehavior as outlined in the Alabama Educate and/or other appropriate professional code of	4	10	1	0	3.200	3.000	0.542	
Diversity-exhibits instructional behaviors con that all students can learn; demonstrates re strengths and interests of all students		3	11	1	0	3.133	3.000	0.499
Overall P erformance		3	11	1	0	3.133	3.000	0.499
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	4 (26%)	8 (53%)			3((20%)	
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	4 (26%)	10 (66%)				1	(6%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	4 (26%)	10 (66%)				1	(6%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4 (26%)	10 (66%)				1	(6%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	3 (20%)	11 (73%)					1	(6%)
Overall Performance	3 (20%)	11 (73%)					1	(6%)
	Exceptional	Pro	oficient		Basic (Jnacce	otable	

Inter-Rater Summary

									Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class 4.0	.000	3.000	3.000	3.000	2.667	3.000	2.000	4.000	3.083	0.661

Initiative-actively participates; is inquisitive; demonstrates follow through 4.000	3.000	3.000	4.000	3.000	3.000	2.000	4.000	3.250	0.707
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Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.000	3.000	4.000	3.000	3.000	2.000	4.000	3.250	0.707
P rofessionalism/E thical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.000	3.000	4.000	3.000	3.000	2.000	4.000	3.250	0.707
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.000	3.000	3.000	3.000	3.000	2.000	4.000	3.125	0.641
Overall P erformance	4.000	3.000	3.000	3.000	3.000	3.000	2.000	4.000	3.125	0.641