

## Level Non-Certification

### My Reports - Assessment Report

#### General Information

Title	2015 Spring Professional Dispositions Data English Language Arts Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

#### Rating Scale



Exceptional



Proficient



Basic



Unacceptable

**N = Number of students rated at each level on the indicated Student Learning Outcome.**

**% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.**

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## Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3	4	0	0	3.429	3.000	0.495
Initiative-actively participates; is inquisitive; demonstrates follow through...	2	5	0	0	3.286	3.000	0.452
Communication Skills-displays respect for others both verbally and nonverbally...	5	2	0	0	3.714	4.000	0.452
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	4	3	0	0	3.571	4.000	0.495
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	5	2	0	0	3.714	4.000	0.452
Overall Performance...	3	4	0	0	3.429	3.000	0.495

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

*AL-UWA-COE-DISP-D1*

3 (42%)

4 (57%)

Initiative-actively participates; is inquisitive; demonstrates follow through...

*AL-UWA-COE-DISP-D2*

2 (28%)

5 (71%)

Communication Skills-displays respect for others both verbally and nonverbally...

*AL-UWA-COE-DISP-D3*

5 (71%)

2 (28%)

Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

*AL-UWA-COE-DISP-D4*

4 (57%)

3 (42%)

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

*AL-UWA-COE-DISP-D5*

5 (71%)

2 (28%)

Overall Performance...

3 (42%)

4 (57%)

Exceptional
  Proficient
  Basic
  Unacceptable

## Inter-Rater Summary

					<i>Mean</i>	<i>Stdev</i>
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	4.000	3.333	3.000	3.500	3.458	0.417
Initiative-actively participates; is inquisitive; demonstrates follow through...	4.000	3.000	3.000	3.500	3.375	0.479
Communication Skills-displays respect for others both verbally and nonverbally...	4.000	4.000	3.000	3.500	3.625	0.479
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	4.000	3.667	3.000	3.500	3.542	0.417
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	4.000	4.000	3.000	3.500	3.625	0.479
Overall Performance...	4.000	3.333	3.000	3.500	3.458	0.417