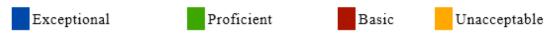
2014 Fall Professional Dispositions Data English Language Arts Master's Level Non-Certification

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data English Language Arts Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rating Scale

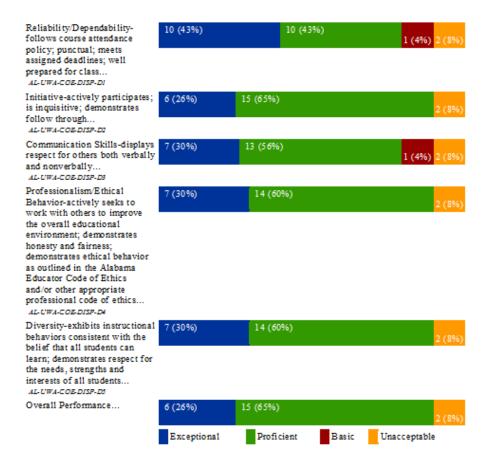


N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	10	10	1	2	3.217	4.000	0.883
Initiative-actively participates; is inquisitive; demonstrates follow through	6	15	0	2	3.087	3.000	0.775
Communication Skills-displays respect for others both verbally and nonverbally	7	13	1	2	3.087	3.000	0.830
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator C ode of Ethics and/or other appropriate professional code of ethics	7	14	0	2	3.130	3.000	0.797
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	7	14	0	2	3.130	3.000	0.797
Overall Performance	6	15	0	2	3.087	3.000	0.775



Inter-Rater Summary

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Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	2.000	1.000	3.500	2.500	4.000	3.000	4.000	3.000	3.000	3.500	4.000	3.333	3.069	0.895
Initiative-actively participates; is inquisitive; demonstrates follow through	3.000	1.000	3.500	2.500	4.000	3.000	3.000	3.000	3.000	3.500	3.000	3.333	2.986	0.730
Communication Skills- displays respect for others both verbally and nonverbally	3.000	1.000	3.500	2.500	4.000	3.000	4.000	3.000	3.000	3.500	3.333	2.667	3.042	0.795
Professionalism/ Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator C ode of Ethics and/or other appropriate professional code of ethics	3.000	1.000	3.500	2.500	4.000	3.000	4.000	3.000	3.000	3.500	3.000	3.333	3.069	0.786
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	1.000	3.500	2.500	4.000	3.000	4.000	3.000	3.000	3.500	3.000	3.333	3.069	0.786
Overall Performance	3.000	1.000	3.500	2.500	4.000	3.000	3.000	3.000	3.000	3.500	3.000	3.333	2.986	0.730