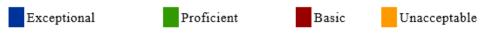
2015 Summer Professional Dispositions Data English Language Arts Master's Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Summer Professional Dispositions Data English Language Arts Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

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		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev	
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class		2	4	1	0	3.143	3.000	0.639	
Initiative-actively participates; is inquisitive; through	2	4	1	0	3.143	3.000	0.639		
Communication Skills-displays respect for o and nonverbally	thers both verbally	2	4	0	1	3.000	3.000	0.926	
Professionalism/Ethical Behavior-actively se others to improve the overall educational endemonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code	2	4	1	0	3.143	3.000	0.639		
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students		2	5	0	0	3.286	3.000	0.452	
Overall Performance		2	4	1	0	3.143	3.000	0.639	
Reliability/Dependability-follows	2 (28%)	4 (57)	%)				1 (14%)		
course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1			<u>'</u>					·	
Initiative-actively participates; is inquisitive; demonstrates follow through	2 (28%)	4 (57)	%)				1 (14	4%)	
AL-UWA-COE-DISP-D2									
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	2 (28%)	4 (57)	%)				1 (14	4%)	
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	2 (28%)	4 (579	%)				1 (14	4%)	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	2 (28%)	5 (719	%)						
Overall Performance	2 (28%)	4 (57	%)				1 (14	4%)	
	Exceptional	Pro	oficient		Basic	naccep	otable		

Inter-Rater Summary

								Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well	3.000	4.000	3.000	4.000	3.000	2.000	3.000	3.143	0.690

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prepared for class								Page	3 of 3
Initiative-actively participates; is inquisitive; demonstrates follow through	3.000	4.000	3.000	4.000	3.000	2.000	3.000	3.143	0.690
Communication Skills- displays respect for others both verbally and nonverbally	3.000	4.000	3.000	4.000	3.000	1.000	3.000	3.000	1.000
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	4.000	3.000	4.000	3.000	2.000	3.000	3.143	0.690
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	4.000	3.000	4.000	3.000	3.000	3.000	3.286	0.488
Overall Performance	3.000	4.000	3.000	4.000	3.000	2.000	3.000	3.143	0.690