## 2015 Spring Professional Dispositions Data English Language Arts Master's Level Certification (Advanced)

## My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data English Language Arts Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

Reliability/Dependabilit					Exceptional (4 pts)	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean N	Aode Stdev	,		
	igned	2	9	1	0	3.083	3.000	0.493					
deadlines; well prepared for class Initiative-actively participates; is inquisitive; demonstrates follow through					2	9	1	0	3.083	3.000	0.493		
Communication Skills-c	displays respect for ot	and nonverbally	·	2	9	1	0	3.083	3.000	0.493			
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate					2	9	1	0	3.083	3.000	0.493		
professional code of et	uctional behaviors cor			ents can learn;	-								
demonstrates respect		hs and interests of	all students		2	9	1	0	3.083	3.000	0.493		
Overall Performance					2	9	1	0	3.083	3.000	0.493		
Reliability/Depe attendance polic deadlines; well p <i>AL-UWA-COE-</i>	cy; punctual; me prepared for cla	eets assigned		2 (16%)	9 (75%)						1 (89	%)	
<b>Initiative-a</b> ctively participates; is inquisitive; demonstrates follow through <i>AL-UWA-COE-DISP-D2</i>				2 (16%)	9 (75%)						1 (89	%)	
<b>Communication</b> others both verl <i>AL-UWA-COE-</i>	bally and nonve			2 (16%)	9 (75%)						1 (89	%)	
seeks to work w overall educatio demonstrates h demonstrates e the Alabama Edu	onal environmer onesty and fain thical behavior ucator Code of	nt; ness; as outlined ir Ethics and/oi		2 (16%)	9 (75%)						1 (89	6)	
ethics AL-UWA-COE- Diversity-exhibit consistent with can learn; demo needs, strengthe students AL-C	DISP-D4 its instructional the belief that a onstrates respect s and interests of JWA-COE-DIS	l behaviors Ill students it for the of all		2 (16%)	9 (75%)						1 (89	%)	
other appropria ethics <i>AL-UWA-COE-</i> <b>Diversity</b> -exhibi consistent with can learn; demo needs, strengths students <i>AL-U</i> Overall Perform	DISP-D4 its instructional the belief that a onstrates respect s and interests of JWA-COE-DIS	l behaviors Ill students it for the of all		2 (16%) 2 (16%)	9 (75%) 9 (75%)						1 (89		
ethics AL-UWA-COE- Diversity-exhibi consistent with can learn; demo needs, strengths students AL-C Overall Perform	<i>DISP-D4</i> its instructional the belief that a onstrates respect s and interests of <i>JWA-COE-DISI</i> nance	l behaviors Ill students it for the of all			9 (75%)	Proficien	t	Basic	Unace	ceptable			
ethics AL-UWA-COE- Diversity-exhibit consistent with can learn; demo needs, strengths students AL-C Overall Perform Inter-Rater Summ	<i>DISP-D4</i> its instructional the belief that a onstrates respect s and interests of <i>JWA-COE-DISI</i> nance	l behaviors Ill students it for the of all		2 (16%)	9 (75%)	Proficien	t	Basic	Unacc	ceptable		%)	
ethics <i>AL-UWA-COE</i> - <b>Diversity</b> -exhibit consistent with can learn; demo needs, strengths students <i>AL-U</i> Overall Perform Inter-Rater Summ eliability/Dependability- olows course ttendance policy; unctual; meets ssigned deadlines; well repared for class	DISP-D4 its instructional the belief that a onstrates respect s and interests of JWA-COE-DISP nance mary	l behaviors Ill students it for the of all	3.000	2 (16%)	9 (75%) onal	-	t 3.000	-	Unacc	ceptable 3.000	1 (89 Mean 3	%)	0.49
ethics <i>AL-UWA-COE-</i> <b>Diversity</b> -exhibit consistent with can learn; demo needs, strengths students <i>AL-U</i> Overall Perform Inter-Rater Summ eliability/Dependability- olows course ttendance policy: unctual; meets ssigned deadlines; well repared for class nitiative-actively articipates; is emonstrates follow hrough	DISP-D4 its instructional the belief that a onstrates respect s and interests of JWA-COE-DISP nance mary	behaviors Ill students It for the of all P-D5		2 (16%) Excepti	9 (75%) onal 3.500	3.000		3.000	-		1 (89 Mean 3	%) <i>Stdev</i> 3.050	
ethics <i>AL-UWA-COE-</i> <b>Diversity</b> -exhibit consistent with can learn; demo needs, strengths students <i>AL-U</i> Overall Perform Inter-Rater Summ eliability/Dependability- lows course ttendance policy; unctual; meets ssigned deadlines; well repared for class hitiative-actively articipates; is iquisitive; emonstrates follow	DISP-D4 its instructional the belief that a onstrates respect s and interests of <i>JWA-COE-DISI</i> nance mary 2.000	l behaviors all students at for the of all <i>p-D5</i>	3.000	2 (16%) Excepti	9 (75%) onal 3.500	3.000	3.000	3.000	4.000	3.000	1 (89 Mean 1	%) <i>Stdev</i> 3.050	0.49

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professional code of ethics												
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students		3.000	3.000	3.000	3.500	3.000	3.000	3.000	4.000	3.000	3.050	0.497
Overall Performance	2.000	3.000	3.000	3.000	3.500	3.000	3.000	3.000	4.000	3.000	3.050	0.497