

2014 Fall Professional Dispositions Data English Language Arts Master's Level Certification (Advanced)

MyReports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data English Language Arts Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale

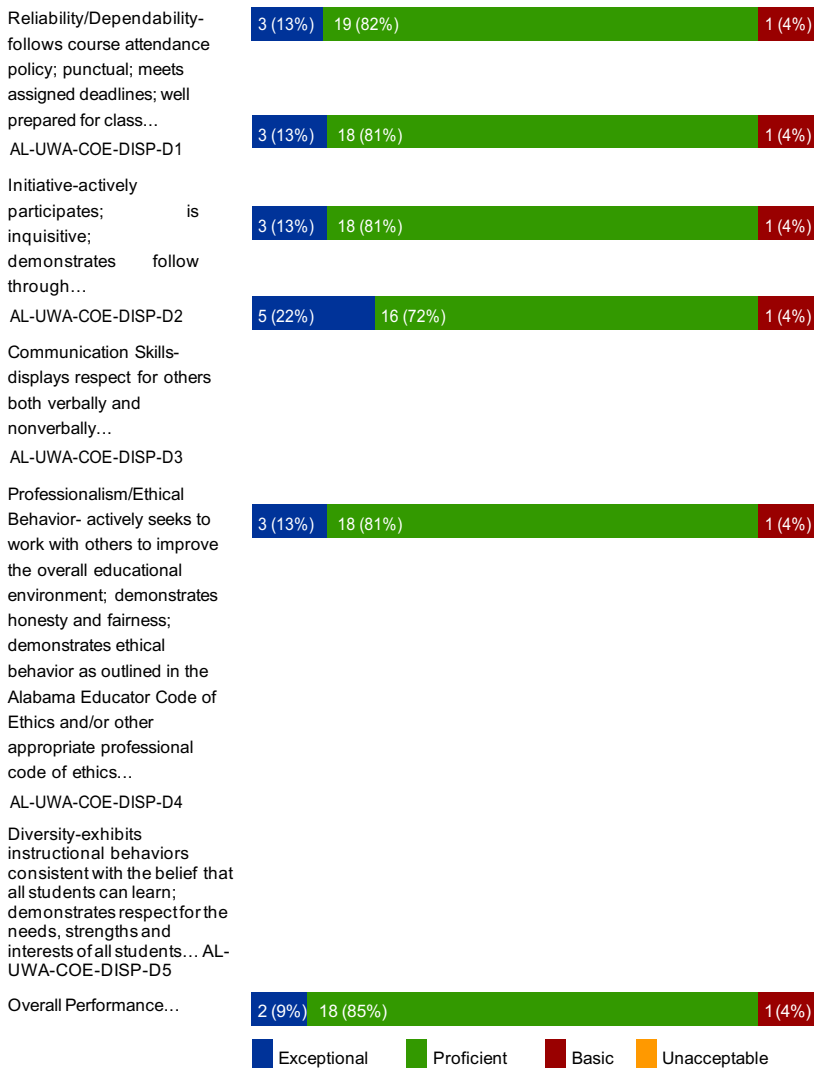
Exceptional
 Proficient
 Basic
 Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3	19	1	0	3.087	3.000	0.408
Initiative-actively participates; is inquisitive; demonstrates follow through...	3	18	1	0	3.091	3.000	0.417
Communication Skills-displays respect for others both verbally and nonverbally...	3	18	1	0	3.091	3.000	0.417
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	5	16	1	0	3.182	3.000	0.490
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	3	18	1	0	3.091	3.000	0.417
Overall Performance...	2	18	1	0	3.048	3.000	0.375



													y	Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3.500	3.000	3.000	3.000	4.000	3.000	3.000	3.000	3.000	3.000	3.000	3.000	3.000	3.125	0.311
Initiative- actively participates; is inquisitive; demonstrates follow through...	3.000	3.000		3.000	4.000	3.000	3.000	3.500	3.000	3.000	3.000	3.000	3.000	3.136	0.323
Communication Skills- displays respect for others both verbally and nonverbally...	3.000	3.000		3.000	4.000	3.000	3.000	3.500	3.000	3.000	3.000	3.000	3.000	3.136	0.323
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates	3.500	3.000		3.000	4.000	3.000	3.000	4.000	3.000	3.000	3.000	3.000	3.000	3.227	0.410
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	3.000	3.000		3.000	4.000	3.000	3.000	3.500	3.000	3.000	3.000	3.000	3.000	3.136	0.323
Overall Performance...	3.000	3.000	3.000	3.000	4.000	3.000	3.000		3.000	3.000	3.000	3.000	3.091	0.302	

