# 2015 Summer Professional Dispositions Data English Language Arts Alt-A Level Certification (Initial)

## My Reports - Assessment Report

**General Information** 

| Title               | 2015 Summer Professional Dispositions Data English Language Arts Alt-A Level Certification<br>(Initial)   |
|---------------------|---|
| Institution         | AL: University of West Alabama  |
| Assessment Rubric   | UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA) |
| Academic Program    |   |
| Inter-Rater Summary | Y   |

#### Rubric: UWA-COE Professional Dispositions Assessment

|  | Exceptional<br><i>(4 pts)</i> | Proficient<br><i>(3 pts)</i> | Basic<br><i>(2</i><br><i>pts)</i> | Unacceptable<br><i>(1 pts)</i> | Mean  | Mode  | Stdev |
|--|-------------------------------|------------------------------|-----------------------------------|--------------------------------|-------|-------|-------|
| Reliability/Dependability-follows course attendance policy;<br>punctual; meets assigned deadlines; well prepared for class   | 1                             | 4                            | 0                                 | 0                              | 3.200 | 3.000 | 0.400 |
| Initiative-actively participates; is inquisitive; demonstrates follow through  | 2                             | 3                            | 0                                 | 0                              | 3.400 | 3.000 | 0.490 |
| Communication Skills-displays respect for others both verbally<br>and nonverbally  | 2                             | 3                            | 0                                 | 0                              | 3.400 | 3.000 | 0.490 |
| Professionalism/Ethical Behavior-actively seeks to work with<br>others to improve the overall educational environment;<br>demonstrates honesty and fairness; demonstrates ethical<br>behavior as outlined in the Alabama Educator Code of Ethics<br>and/or other appropriate professional code of ethics | 2                             | 3                            | 0                                 | 0                              | 3.400 | 3.000 | 0.490 |
| Diversity-exhibits instructional behaviors consistent with the belief<br>that all students can learn; demonstrates respect for the needs,<br>strengths and interests of all students   | 2                             | 3                            | 0                                 | 0                              | 3.400 | 3.000 | 0.490 |
| Overall Performance  | 2                             | 3                            | 0                                 | 0                              | 3.400 | 3.000 | 0.490 |

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

AL-UWA-COE-DISP-D1

Initiative-actively participates; is inquisitive; demonstrates follow through... *AL-UWA-COE-DISP-D2* 

Communication Skills-displays respect for others both verbally and nonverbally...

AL-UWA-COE-DISP-D3

Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students... *AL-UWA-COE-DISP-D5* 

**Overall Performance...** 

| 1 (20%) | 4 (80%) |
|---------|---------|
|---------|---------|

2 (40%) 3 (60%) 2 (40%) 3 (60%)

| 2 | (40%)       |        | 3 (60%)    |  |       |              |
|---|-------------|--------|------------|--|-------|--------------|
|   |             |        |            |  |       |              |
|   |             |        |            |  |       |              |
|   |             |        |            |  |       |              |
|   |             |        |            |  |       |              |
|   |             |        |            |  |       |              |
|   |             |        |            |  |       |              |
| 2 | (40%)       |        | 3 (60%)    |  |       |              |
|   |             |        |            |  |       |              |
|   |             |        |            |  |       |              |
|   |             |        |            |  |       |              |
| 2 | (40%)       |        | 3 (60%)    |  |       |              |
| ~ | (1070)      |        | 0 (0070)   |  |       |              |
|   | Exceptional | Profic | Proficient |  | Basic | Unacceptable |

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### Inter-Rater Summary

|   |       |       |       |       | Mean  | Stdev |
|---|-------|-------|-------|-------|-------|-------|
| Reliability/Dependability-follows course attendance policy;<br>punctual; meets assigned deadlines; well prepared for<br>class   | 3.000 | 3.000 | 3.000 | 4.000 | 3.250 | 0.500 |
| Initiative-actively participates; is inquisitive; demonstrates follow through   | 3.000 | 3.000 | 4.000 | 4.000 | 3.500 | 0.577 |
| Communication Skills-displays respect for others both verbally and nonverbally  | 3.000 | 3.000 | 4.000 | 4.000 | 3.500 | 0.577 |
| Professionalism/Ethical Behavior-actively seeks to work<br>with others to improve the overall educational<br>environment; demonstrates honesty and fairness;<br>demonstrates ethical behavior as outlined in the Alabama<br>Educator Code of Ethics and/or other appropriate<br>professional code of ethics | 3.000 | 3.000 | 4.000 | 4.000 | 3.500 | 0.577 |
| Diversity-exhibits instructional behaviors consistent with<br>the belief that all students can learn; demonstrates<br>respect for the needs, strengths and interests of all<br>students   | 3.000 | 3.000 | 4.000 | 4.000 | 3.500 | 0.577 |
| Overall Performance   | 3.000 | 3.000 | 4.000 | 4.000 | 3.500 | 0.577 |