2015 Spring Professional Dispositions Data English Language Arts Alt-A Level Certification (Initial)

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data English Language Arts Alt-A Level Certification (Initial)								
Institution	AL: University of West Alabama								
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)								
Academic Program									
Inter-Rater Summary	Y								



 $\mathbf{N}=\mathbf{Number}$ of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

Rubric. UWA-COE Professi	onat Dispositi	ons Asses	sment						
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev	
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pr	18	4	0	0	3.818	4.000	0.386		
Initiative-actively participates; is inquisitive; through	16	6	0	0	3.727	4.000	0.445		
Communication Skills-displays respect for cand nonverbally	16	6	0	0	3.727	4.000	0.445		
Professionalism/Ethical Behavior-actively so others to improve the overall educational ed demonstrates honesty and fairness; demo behavior as outlined in the Alabama Educal and/or other appropriate professional code	11	11	0	0	3.500	3.000	0.500		
Diversity-exhibits instructional behaviors conthat all students can learn; demonstrates restrengths and interests of all students		19	3	0	0	3.864	4.000	0.343	
Overall Performance		12	9	0	0	3.571	4.000	0.495	
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-D1	18 (81%)					4	4 (18%)		
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	16 (72%)				ć	5 (27%)			
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	16 (72%)				Ć	5 (27%)			
Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	11 (50%)			11 (5	0%)				
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-DS	19 (86%)						3 (1	3%)	
Overall Performance	12 (57%) 9 (42%)								

Inter-Rater Summary

								Me	Mean Stdev			
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.000	4.000	4.000	4.000	4.000	3.000	3.667	4.000	3.889	3.756	0.412
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	3.000	4.000	4.000	4.000	4.000	4.000	3.333	4.000	3.667	3.800	0.358
Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.000	4.000	4.000	4.000	4.000	4.000	3.333	4.000	3.667	3.800	0.358
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in	4.000	3.000	4.000	4.000	4.000	4.000	4.000	3.333	4.000	3.111	3.744	0.419

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the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics												
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.000	4.000	4.000	4.000	4.000	4.000	3.333	4.000	4.000	3.833	0.360
Overall Performance	4.000	3.000	4.000	4.000	4.000	4.000	4.000	3.333	4.000	3.250	3.758	0.398