

2014 Fall Professional Dispositions Data English Language Arts Alt-A Level Certification (Initial)

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My Reports - Assessment Report

General Information

|                     |   |
|---------------------|---|
| Title               | 2014 Fall Professional Dispositions Data English Language Arts Alt-A Level Certification (Initial)        |
| Institution         | AL: University of West Alabama  |
| Assessment Rubric   | UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA) |
| Academic Program    |   |
| Inter-Rater Summary | Y   |

Rating Scale

Exceptional

Proficient

Basic

Unacceptable

N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

|   | Exceptional<br>(4 pts) | Proficient<br>(3 pts) | Basic<br>(2 pts) | Unacceptable<br>(1 pts) | Mean  | Mode  | Stdev |
|---|------------------------|-----------------------|------------------|-------------------------|-------|-------|-------|
| Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...  | 14                     | 13                    | 0                | 0                       | 3.519 | 4.000 | 0.500 |
| Initiative-actively participates; is inquisitive; demonstrates follow through...  | 12                     | 15                    | 0                | 0                       | 3.444 | 3.000 | 0.497 |
| Communication Skills-displays respect for others both verbally and nonverbally...   | 16                     | 11                    | 0                | 0                       | 3.593 | 4.000 | 0.491 |
| Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics... | 15                     | 12                    | 0                | 0                       | 3.556 | 4.000 | 0.497 |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...   | 16                     | 11                    | 0                | 0                       | 3.593 | 4.000 | 0.491 |
| Overall Performance...  | 14                     | 13                    | 0                | 0                       | 3.519 | 4.000 | 0.500 |

Reliability/Dependability-  
follows course attendance  
policy; punctual; meets  
assigned deadlines; well  
prepared for class...

AL-UWA-COE-DISP-D1

14 (51%)

13 (48%)

Initiative-actively participates;  
is inquisitive; demonstrates  
follow through...

AL-UWA-COE-DISP-D2

12 (44%)

15 (55%)

Communication Skills-displays  
respect for others both verbally  
and nonverbally...

AL-UWA-COE-DISP-D3

16 (59%)

11 (40%)

Professionalism/Ethical  
Behavior-actively seeks to  
work with others to improve  
the overall educational  
environment; demonstrates  
honesty and fairness;  
demonstrates ethical behavior  
as outlined in the Alabama  
Educator Code of Ethics  
and/or other appropriate  
professional code of ethics...

AL-UWA-COE-DISP-D4

15 (55%)

12 (44%)

Diversity-exhibits instructional  
behaviors consistent with the  
belief that all students can  
learn; demonstrates respect for  
the needs, strengths and  
interests of all students...

AL-UWA-COE-DISP-D5

16 (59%)

11 (40%)

Overall Performance...

14 (51%)

13 (48%)

Exceptional

Proficient

Basic

Unacceptable

## Inter-Rater Summary

|   |       |       |       |       |       |       |       |       |       |       |       |       | Mean  | Stdev |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Reliability/Dependability<br>- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...   | 3.500 | 3.000 | 3.833 | 3.000 | 4.000 | 4.000 | 4.000 | 4.000 | 3.000 | 3.000 | 3.000 | 3.750 | 3.507 | 0.469 |
| Initiative-actively participates; is inquisitive; demonstrates follow through...  | 3.500 | 3.000 | 3.667 | 3.000 | 4.000 | 4.000 | 3.000 | 4.000 | 3.000 | 3.000 | 3.000 | 3.750 | 3.410 | 0.452 |
| C ommunication Skills-displays respect for others both verbally and nonverbally...  | 3.500 | 3.000 | 4.000 | 3.000 | 4.000 | 4.000 | 4.000 | 4.000 | 3.000 | 3.000 | 3.000 | 4.000 | 3.542 | 0.498 |
| P rofessionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator C ode of Ethics and/or other appropriate professional code of ethics... | 3.500 | 3.000 | 4.000 | 3.000 | 4.000 | 4.000 | 4.000 | 4.000 | 3.000 | 3.000 | 3.000 | 3.750 | 3.521 | 0.482 |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...   | 3.500 | 3.000 | 4.000 | 3.000 | 4.000 | 4.000 | 4.000 | 4.000 | 3.000 | 3.000 | 3.000 | 4.000 | 3.542 | 0.498 |
| Overall P erformance...   | 3.500 | 3.000 | 3.833 | 3.000 | 4.000 | 4.000 | 3.000 | 4.000 | 3.000 | 3.000 | 3.000 | 4.000 | 3.444 | 0.484 |

