2014 Fall Professional Dispositions Data Elementary Education Undergraduate Level Certification (Initial)

тМу Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Elementary Education Undergraduate Level Certification (Initial)								
Institution	AL: University of West Alabama								
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)								
Academic Program									
Inter-Rater Summary	Y								

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pre	36	133	30	1	3.020	3.000	0.591	
Initiative-actively participates; is inquisitive; of through	34	143	23	0	3.055	3.000	0.531	
Communication Skills-displays respect for ot and nonverbally	34	156	10	0	3.120	3.000	0.453	
Professionalism/Ethical Behavior-actively se others to improve the overall educational en demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educate and/or other appropriate professional code or	35	160	5	0	3.150	3.000	0.421	
Diversity-exhibits instructional behaviors cor that all students can learn; demonstrates re strengths and interests of all students	31	168	1	0	3.150	3.000	0.371	
Overall Performance		31	161	8	0	3.115	3.000	0.426
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class AL-UWA-COE-DISP-DI	36 (18%) 13	3 (66%)				30 (1	5%) 1	L (0%)
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	34 (17%) 14	3 (71%)					23 ((11%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	34 (17%) 156	6 (78%)					10) (5%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	35 (17%) 16	0 (80%)					Ē	5 (2%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	31 (15%) 168	(84%)					1	L (0%)
Overall Performance	31 (15%) 161	(80%)					8	3 (4%)
	Exceptional	Pro	oficient		Basic U	naccep	otable	

Inter-Rater Summary

													Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.353	2.500	3.000	3.333	3.938	3.000	2.739	2.875	2.417	3.800	3.167	3.100	3.102	0.461
demonstrates follow through	3.353	2.500	3.000	3.667	3.938	3.000	2.913	3.083	2.417	3.200	3.167	3.100	3.111	0.424
Communication Skills- displays respect for others both verbally and nonverbally	3.353	2.875	3.000	4.000	3.938	3.000	2.739	3.083	3.000	3.000	3.167	3.100	3.188	0.394
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty	3.353	2.750	3.000	4.000	3.938	3.000	3.000	3.125	3.000	3.000	3.167	3.100	3.203	0.385
Diversity-exhibits instructional behaviors consistent with the	3.353	3.000	3.000	4.000	3.938	3.000	3.000	3.000	3.000	3.200	3.167	3.100	3.230	0.363
Overall Performance	3.353	2.375	3.000	3.667	3.938	3.000	2.913	3.042	3.000	3.200	3.167	3.100	3.146	0.390