## 2015 Spring Professional Dispositions Data Elementary Education Master's Level Non-Certification

## My Reports - Assessment Report

**General Information** 

Title	2015 Spring Professional Dispositions Data Elementary Education Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ





N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	1	7	0	0	3.125	3.000	0.331
Initiative-actively participates; is inquisitive; demonstrates follow through	0	8	0	0	3.000	3.000	0.000
Communication Skills-displays respect for others both verbally and nonverbally	1	7	0	0	3.125	3.000	0.331
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	1	7	0	0	3.125	3.000	0.331
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	1	7	0	0	3.125	3.000	0.331
Overall Performance	1	7	0	0	3.125	3.000	0.331

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

AL-UWA-COE-DISP-D1

Initiative-actively participates; is inquisitive; demonstrates follow through...

AL-UWA-COE-DISP-D2

Communication Skills-displays respect for others both verbally and nonverbally...

AL-UWA-COE-DISP-D3

Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

AL-UWA-COE-DISP-D5

Overall Performance...

1 (12%) 7 (87%)

8 (100%)

1 (12%) 7 (87%)

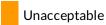
1 (12%) 7 (87%)

1 (12%) 7 (87%)

1 (12%) 7 (87%)







## Inter-Rater Summary

	Mean Stdev							
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Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.000	3.000	3.500	3.000	3.000	3.000	3.083	0.204
Initiative-actively participates; is inquisitive; demonstrates follow through	3.000	3.000	3.000	3.000	3.000	3.000	3.000	0.000
Communication Skills- displays respect for others both verbally and nonverbally	3.000	3.000	3.500	3.000	3.000	3.000	3.083	0.204
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	3.000	3.500	3.000	3.000	3.000	3.083	0.204
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	3.000	3.500	3.000	3.000	3.000	3.083	0.204
Overall Performance	3.000	3.000	3.500	3.000	3.000	3.000	3.083	0.204