## 2014 Fall Professional Dispositions Data Elementary Education EDS Level Certification (Advanced)

## Assessment Report

**General Information** 

Title	2014 Fall Professional Dispositions Data Elementary Education EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA COE UWA)
Academic Program	
Inter-Rater Summary	У

## Rubric: UWA-COE Professional Dispositions Assessment

Rublic. OWA-COL Floressi	orial Dispositi	DIIS MSSES	SILICIL					
		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pr		40	79	12	2	3.180	3.000	0.647
Initiative-actively participates; is inquisitive; through	demonstrates follow	51	71	8	2	3.295	3.000	0.648
Communication Skills-displays respect for cand nonverbally	thers both verbally	33	92	6	2	3.173	3.000	0.569
Professionalism/Ethical Behavior-actively si others to improve the overall educational e demonstrates honesty and fairness; demo behavior as outlined in the Alabama Educal and/or other appropriate professional code	nvironment; istrates ethical or Code of Ethics	36	87	8	2	3.180	3.000	0.599
Diversity-exhibits instructional behaviors on that all students can learn; demonstrates in strengths and interests of all students		42	82	7	2	3.233	3.000	0.612
Overall Performance		33	88	9	2	3.152	3.000	0.597
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class  ALWALOSE-DSP-01	40 (30%)	79 (59	%)			12	(9%)	2 (1%)
Initiative-actively participates; is inquisitive; demonstrates follow through	51 (38%)	8	(6%)	2 (1%)				
Communication Skills-displays respect for others both verbally and nonverbally	33 (24%)	92 (69%)				6	(4%)	2 (1%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates thical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	36 (27%)	87 (65%)				8	(6%)	2 (1%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students ALAMA-COE-DSP-DS	42 (31%)	82 (61	.%)			7	(5%)	2 (1%)
Overall Performance	33 (25%)	88 (66%)				9	(6%)	2 (1%)
	Exceptional	Pro	oficient		Basic	Jnacce	otable	

## Inter-Rater Summary

																					Mean	Stdev
punctual; meets assigned deadlines; well prepared for class	4.000	4.000	3.429	3.375	3.000	3.333	3.000	2.429	3.000	3.267	3.000	3.000	2.857	3.000	4.000	2.714	3.167	3.182	4.000	2.000	3.188	0.528
demonstrates follow through	4.000	4.000	3.929	3.375	3.000	3.333	3.000	2.714	3.000	3.600	3.000	3.000	2.857	3.000	4.000	2.714	3.250	3.182	4.000	2.000	3.248	0.539
Communication Skills- displays respect for others both verbally and nonverbally	3.000	4.000	3.000	3.375	3.000	3.333	3.000	3.000	3.000	3.600	3.000	3.000	2.857	3.000	4.000	2.714	3.250	3.182	4.000	2.000	3.166	0.474
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics.	3.800	4.000	3.071	3.375	3.000	3.333	3.000	2.857	3.000	3.467	3.000	3.000	2.857	3.000	4.000	2.714	3.167	3.182	4.000	2.000	3.191	0.490
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.200	4.000	3.857	3.375	3.000	3.333	3.000	3.000	3.000	3.267	3.000	3.000	2.857	3.000	4.000	2.714	3.250	3.182	4.000	2.000	3.202	0.486
Overall Performance	4.000	4.000	2.923	3.375	3.000	3.333	3.000	2.714	3.000	3.267	3.000	3.000	2.857	3.000	4.000	2.714	3.250	3.182	4.000	2.000	3.181	0.511