2014 Fall Professional Dispositions Data Elementary Education Alt-A Level Certification (Initial)

My Reports - Assessment Report

Title	2014 Fall Professional Dispositions Data Elementary Education Alt-A Level Certification (Initial)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	v

Rubric: UWA-COE Professional Dispositions Assessment

punctual metals assigned deadlines; well prepared for class Intituditive actively participates is injustive, demonstrates follow 22 35 4 0 3.295 3.000 23 35 4 0 3.295 3.000 25 35 4 0 3.295 3.000 26 35 4 0 3.295 3.000 27 35 4 0 3.295 3.000 28 36 4 0 3.297 3.000 28 36 4 0 3.297 3.000 29 36 4 0 3.297 3.000 20 3.297 3.000 21 36 4 0 3.297 3.000 21 36 4 0 3.297 3.000 21 36 4 0 3.297 3.000 21 36 4 0 3.297 3.000 21 36 4 0 3.297 3.000 21 36 4 0 3.297 3.000 21 36 4 0 3.297 3.000 21 36 4 0 3.297 3.000 21 36 5 0 3.297 3.000 21 36 5 0 3.297 3.000 21 36 5 0 3.297 3.000 21 36 5 0 3.297 3.000 21 36 5 0 3.297 3.000 21 36 5 0 3.297 3.000 21 36 5 0 3.297 3.000 22 37 3 0 3.297 3.000 23 377 3.000 24 377 3.000 25 377 3.000 26 5 0 32 3 0 3.377 3.000 27 377 3.000 28 377 3.000 28 377 3.000 29 377 3.000 29 377 3.000 29 377 3.000 20 3.377 3.0	Rublic. OWA-COL Floressi	Orial Dispositi	Ulia Asses	SITIETIC					
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through 22 35 4 0 3.295 3:000 communication Skills-displays respect for others both verbally and nonverbally 7 of refressionalism thical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates the self-actively seeks to work with others to improve the overall educational environment; demonstrates sheeks and for other appropriate professional code of ethics 8 of a section			24	33	4	0	3.328	3.000	0.59
1		demonstrates follow	22	35	4	0	3.295	3.000	0.58
shees to improve the overal educational environment; elementariates hereby and fairness, demonstrates enhalous and colleded in the Alabama Educator Code of Ethics and colleded in the Alabama Educator Code of Ethics and colleded in the Alabama Educator Code of Ethics and colleded in the Alabama Educator Code of Ethics and colleded in the Alabama Educator Code of Ethics. 26 32 3 0 3.377 3.000 in the Alabama Educator Code of Ethics and Code of Ethics. 27 3 4 4 0 3.3311 3.000 in the Alabama Educator Code of Ethics and Code of Ethics. 28 4 4 0 3.3311 3.000 in the Education State of Ethics and Code		others both verbally	21	36	4	0	3.279	3.000	0.57
That all students can learn; demonstrates respect for the needs, 23 34 4 0 3.311 3.000 trenterings and interests of all students Deveral Performance 21 35 3 0 3.305 3.000 33 (54%) 4 (39%) 33 (54%) 4 (39%) 33 (55%) 4 (39%) 32 (35%) 4 (39%) 32 (55%) 4 (39%) 32 (55%) 4 (39%) 34 (55%) 4 (39%) 35 (57%) 4 (39%) 4 (39%) 4 (39%) 4 (39%) 4 (39%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 5 (57%) 4 (39%) 5 (57%) 5 (57%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 4 (39%) 5 (57%) 5 (57%) 4 (39%) 5 (57%) 5 (57%) 4 (39%) 5 (57%) 5 (57%) 4 (39%) 5 (57%) 5 (57%) 4 (39%) 5 (57%) 5 (57%) 4 (39%) 5 (57%) 5 (57%) 5 (57%) 4 (39%) 5 (57%) 5 (57%) 5 (57%) 4 (39%) 5 (57%) 5 (others to improve the overall educational e demonstrates honesty and fairness; demo behavior as outlined in the Alabama Educa	nvironment; nstrates ethical tor Code of Ethics	26	32	3	0	3.377	3.000	0.57
21 35 3 0 3.305 3.000	hat all students can learn; demonstrates r			34	4	0	3.311	3.000	0.58
course attendance policy punctual; meets assigned deadlines; well prepared for class ### WIND COLOR OF COL			21	35	3	0	3.305	3.000	0.56
inquisitive (demonstrates follow through	course attendance policy; punctual; meets assigned deadlines; well prepared for class	24 (39%)		33 (54%)				1 (6%
Communication Skills-displays respect for others both verbally and nonverbally. ### (134%) 12 (134%) 36 (59%) 4 (59%) 4 (59%) 4 (134%) 36 (59%) 4 (134%) 36 (59%) 4 (134%) 36 (59%) 4 (134%) 37 (134%) 38 (159%) 38 (159%) 39 (159%) 30 (159%) 30 (159%) 4 (134%) 30 (159%)	inquisitive; demonstrates follow through	22 (36%)	:	35 (57%)				4	1 (6%
actively seeks to work with others to improve the overall educational environment, demonstrates thical behavior as outlined in the Alabama Education Code of Ethics and/or other appropriate professional code of ethics. A way was come of the Alabama Education Code of Ethics and or other appropriate professional code of ethics. A way was COS COS POR OF A WAR COS COS	Communication Skills-displays respect for others both verbally and nonverbally	21 (34%)	3	6 (59%)				4	1 (6%
behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students ### AMMINISTRATES OF THE STATES OF THE	actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	26 (42%)		32 (52	%)			į	3 (4%
35 (57%)	behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	23 (37%)		34 (55%)					1 (6%
Exceptional Proficient Basic Unacceptable	Overall Performance	21 (35%)	3	5 (59%)		_			3 (5%
		Exceptional	Pro	oficient		Basic U	Inacce	ptable	

Inter-Rater Summary

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Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.600	4.000	3.000	3.500	3.000	3.800	2.000	2.000	3.000	3.000	3.000	3.000	3.000	3.667	4.000	3.500	4.000	2.000	3.170	0.661
demonstrates follow through	3.200	4.000	3.000	3.500	3.000	3.800	2.000	4.000	3.000	3.000	3.000	3.000	3.000	3.667	4.000	3.500	4.000	2.000	3.259	0.614
Communication Skills- displays respect for others both verbally and nonverbally	3.000	4.000	3.000	3.500	3.000	4.000	2.000	4.000	3.000	3.000	3.000	3.000	3.000	3.667	4.000	3.500	4.000	2.000	3.259	0.629
Professionalsm/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates thonesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.600	4.000	3.000	3.500	3.000	4.000	2.000	4.000	3.000	3.000	3.000	3.000	3.000	3.667	4.000	3.500	4.000	2.000	3.293	0.631
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.200	4.000	3.000	3.500	3.000	4.000	2.000	4.000	3.000	3.000	3.000	3.000	3.000	3.667	4.000	3.500	4.000	2.000	3.270	0.626
Overall Performance	3.125	4.000	3.000	3.500	3.000	4.000	2.000	4.000	3.000	3.000	3.000	3.000	3.000	3.667	4.000	3.500	4.000	2.000	3.266	0.627