

# 2015 Summer Professional Dispositions Data Early Childhood Development Undergraduate Level Non-Certification

## My Reports - Assessment Report

### General Information

|                     |  |
|---------------------|--|
| Title               | 2015 Summer Professional Dispositions Data Early Childhood Development Undergraduate Level Non-Certification |
| Institution         | AL: University of West Alabama   |
| Assessment Rubric   | UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)    |
| Academic Program    |  |
| Inter-Rater Summary | Y  |

### Rating Scale



Exceptional



Proficient



Basic



Unacceptable

**N = Number of students rated at each level on the indicated Student Learning Outcome.**

**% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.**

## Rubric: UWA-COE Professional Dispositions Assessment

|   | Exceptional<br>(4 pts) | Proficient<br>(3 pts) | Basic<br>(2 pts) | Unacceptable<br>(1 pts) | Mean  | Mode  | Stdev |
|---|------------------------|-----------------------|------------------|-------------------------|-------|-------|-------|
| Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...  | 1                      | 3                     | 2                | 0                       | 2.833 | 3.000 | 0.687 |
| Initiative-actively participates; is inquisitive; demonstrates follow through...  | 2                      | 2                     | 2                | 0                       | 3.000 | 2.000 | 0.816 |
| Communication Skills-displays respect for others both verbally and nonverbally...   | 2                      | 1                     | 3                | 0                       | 2.833 | 2.000 | 0.898 |
| Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics... | 2                      | 2                     | 2                | 0                       | 3.000 | 2.000 | 0.816 |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...   | 2                      | 1                     | 3                | 0                       | 2.833 | 2.000 | 0.898 |
| Overall Performance...  | 1                      | 3                     | 2                | 0                       | 2.833 | 3.000 | 0.687 |

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

*AL-UWA-COE-DISP-D1*



Initiative-actively participates; is inquisitive; demonstrates follow through...

*AL-UWA-COE-DISP-D2*



Communication Skills-displays respect for others both verbally and nonverbally...

*AL-UWA-COE-DISP-D3*



Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

*AL-UWA-COE-DISP-D4*

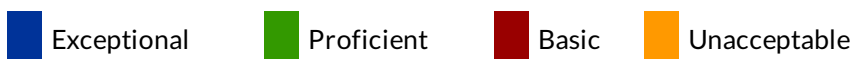


Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

*AL-UWA-COE-DISP-D5*



Overall Performance...



## Inter-Rater Summary

|   |       |       |       | <i>Mean</i> | <i>Stdev</i> |
|---|-------|-------|-------|-------------|--------------|
| Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...  | 2.500 | 3.000 | 3.000 | 2.833       | 0.289        |
| Initiative-actively participates; is inquisitive; demonstrates follow through...  | 2.500 | 3.000 | 3.333 | 2.944       | 0.419        |
| Communication Skills-displays respect for others both verbally and nonverbally...   | 2.000 | 3.000 | 3.333 | 2.778       | 0.694        |
| Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics... | 2.500 | 3.000 | 3.333 | 2.944       | 0.419        |
| Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...   | 2.000 | 3.000 | 3.333 | 2.778       | 0.694        |
| Overall Performance...  | 2.500 | 3.000 | 3.000 | 2.833       | 0.289        |