2015 Spring Professional Dispositions Data Early Childhood Development Undergraduate Level Non-Certification

My Reports - Assessment Report

General Information

Title	2015 Spring Professional Dispositions Data Early Childhood Development Undergraduate Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional <i>(4 pts)</i>	Proficient <i>(3 pts)</i>	Basic (2 pts)	Unacceptable <i>(1 pts)</i>	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	1	2	4	2	2.222	2.000	0.916
Initiative-actively participates; is inquisitive; demonstrates follow through	0	4	3	2	2.222	3.000	0.786
Communication Skills-displays respect for others both verbally and nonverbally	0	4	3	1	2.375	3.000	0.696
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	1	3	3	1	2.500	3.000	0.866
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	1	4	3	0	2.750	3.000	0.661
Overall Performance	0	3	5	1	2.222	2.000	0.629
Reliability/Dependability-follows 1 (11%) 2 (22%) 4	(44%)			2 (2	2%)	

course attendance policy; punctual; meets assigned deadlines; well prepared for class...

AL-UWA-COE-DISP-D1

Initiative-actively participates; is inquisitive; demonstrates follow through...

AL-UWA-COE-DISP-D2

Communication Skills-displays respect for others both verbally and nonverbally... *AL-UWA-COE-DISP-D3*

Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students... *AL-UWA-COE-DISP-D5*

Overall Performance...

4 (44%)	3 (33%)	2 (22%)		
4 (50%)	3 (37%)	1 (12%)		

1 ((12%)	3 (37%)		3 (37%)	1 (12%)
1 ((12%)	4 (50%)		3 (379	%)
1 ((12%)	4 (50%)		3 (375	%)
1	(12%)	4 (50%)		3 (379	%)
		4 (50%)		3 (379	
	(12%)	4 (50%)	5 (55%)	3 (379	%) 1 (11%)

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Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	2.500	3.000	2.000	1.333	2.000	4.000	2.472	0.933
Initiative-actively participates; is inquisitive; demonstrates follow through	2.500	3.000	2.000	1.667	2.000	3.000	2.361	0.562
Communication Skills- displays respect for others both verbally and nonverbally	2.500	3.000	2.000	2.000	2.000	3.000	2.417	0.492
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator C ode of Ethics and/or other appropriate professional code of ethics	3.000	3.000	2.000	2.000	2.000	3.000	2.500	0.548
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	2.500	3.000	2.000	3.000	2.000	4.000	2.750	0.758
Overall Performance	2.500	3.000	2.000	1.667	2.000	3.000	2.361	0.562