

2014 Fall Professional Dispositions Data Early Childhood Development Undergraduate Level Non-Certification

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Early Childhood Development Undergraduate Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	0	10	1	5	2.312	3.000	0.916
Initiative-actively participates; is inquisitive; demonstrates follow through...	0	10	2	4	2.375	3.000	0.857
Communication Skills-displays respect for others both verbally and nonverbally...	1	9	3	3	2.500	3.000	0.866
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	0	11	2	3	2.500	3.000	0.791
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	0	11	2	3	2.500	3.000	0.791
Overall Performance...	2	8	2	4	2.500	3.000	1.000

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

AL-UWA-COE-DISP-D1

10 (62%) 1 (6%) 5 (31%)

Initiative-actively participates; is inquisitive; demonstrates follow through...

AL-UWA-COE-DISP-D2

10 (62%) 2 (12%) 4 (25%)

Communication Skills-displays respect for others both verbally and nonverbally...

AL-UWA-COE-DISP-D3

1 (6%) 9 (56%) 3 (18%) 3 (18%)

Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

11 (68%) 2 (12%) 3 (18%)

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

AL-UWA-COE-DISP-D5

11 (68%) 2 (12%) 3 (18%)

Overall Performance...

2 (12%) 8 (50%) 2 (12%) 4 (25%)

Exceptional Proficient Basic Unacceptable

Inter-Rater Summary

									Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3.000	3.000	1.000	3.000	2.000	2.000	3.000	2.000	2.375	0.744

Initiative-actively participates; is inquisitive; demonstrates follow through...	3.000	3.000	1.000	3.000	2.000	2.250	3.000	2.000	2.406	0.731
Communication Skills-displays respect for others both verbally and nonverbally...	3.500	3.000	1.000	3.000	2.000	2.250	3.000	2.500	2.531	0.784
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	3.000	3.000	1.000	3.000	2.000	2.500	3.000	2.500	2.500	0.707
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	3.000	3.000	1.000	3.000	2.000	2.500	3.000	2.500	2.500	0.707
Overall Performance...	4.000	3.000	1.000	3.000	2.000	2.250	3.000	2.000	2.531	0.911