

# 2015 Summer Professional Dispositions Data Early Childhood Development Master's Level Non-Certification

## My Reports - Assessment Report

### General Information

Title	2015 Summer Professional Dispositions Data Early Childhood Development Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

## Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	0	3	2	1	2.333	3.000	0.745
Initiative-actively participates; is inquisitive; demonstrates follow through...	0	5	0	1	2.667	3.000	0.745
Communication Skills-displays respect for others both verbally and nonverbally...	0	5	0	1	2.667	3.000	0.745
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	0	5	0	1	2.667	3.000	0.745
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	0	5	0	1	2.667	3.000	0.745
Overall Performance...	0	5	0	1	2.667	3.000	0.745

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

*AL-UWA-COE-DISP-D1*

3 (50%) 2 (33%) 1 (16%)

Initiative-actively participates; is inquisitive; demonstrates follow through...

*AL-UWA-COE-DISP-D2*

5 (83%) 1 (16%)

Communication Skills-displays respect for others both verbally and nonverbally...

*AL-UWA-COE-DISP-D3*

5 (83%) 1 (16%)

Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

*AL-UWA-COE-DISP-D4*

5 (83%) 1 (16%)

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

*AL-UWA-COE-DISP-D5*

5 (83%) 1 (16%)

Overall Performance...

5 (83%) 1 (16%)

Exceptional
  Proficient
  Basic
  Unacceptable

## Inter-Rater Summary

							<i>Mean</i>	<i>Stdev</i>
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3.000	1.000	2.000	3.000	2.000	3.000	2.333	0.816
Initiative-actively participates; is inquisitive; demonstrates follow through...	3.000	1.000	3.000	3.000	3.000	3.000	2.667	0.816
Communication Skills- displays respect for others both verbally and nonverbally...	3.000	1.000	3.000	3.000	3.000	3.000	2.667	0.816
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	3.000	1.000	3.000	3.000	3.000	3.000	2.667	0.816
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	3.000	1.000	3.000	3.000	3.000	3.000	2.667	0.816
Overall Performance...	3.000	1.000	3.000	3.000	3.000	3.000	2.667	0.816