# **2015 Spring SLO Data Early Childhood Master's Level Non-Certification**

#### My Reports - Assessment Report

General Information

Title	2015 Spring SLO Data Early Childhood Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	Student Learning Outcome 1Graduate Assessment - SLO 1 Rubric - GRAD - Teaching, Learning, and Assessment (UWA_COE UWA) Student Learning Outcome 2Graduate Assessment - SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory (UWA_COE UWA) Student Learning Outcome 3Graduate Assessment - SLO 3 Rubric - GRAD - Diverse Learners (UWA_COE UWA) Student Learning Outcome 4Graduate Assessment - SLO 4 Rubric - GRAD - Technology and Communication (UWA_COE UWA) Student Learning Outcome 5Graduate Assessment - SLO 5 Rubric - GRAD - Literacy (UWA_COE UWA) Student Learning Outcome 6Graduate Assessment - SLO 6 Rubric - GRAD - Professionalism (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

#### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

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### Rubric: SLO 2 Rubric - GRAD - Content Knowledge, Research, and Theory

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO2.Content Knowledge, Research, and The Practitioner applies content knowledge, reseconcepts to enhance learning		0	1	0	2	1.667	1.000	0.943
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning  INTASC-2011-4, INTASC-2011-5, INTASC-2011-7, NBPTS-2, NBPTS-4	1 (33%)	2	(66%)					
	Exceptional	Pro	oficient	I	Basic	lnaccep	otable	

#### Inter-Rater Summary

			Mean	Stdev
LO2.Content Knowledge, Research, and Theory. The Empowered Practitioner applies content knowledge, research, and theoretical concepts to enhance learning	2.000	1.000	1.500	0.707

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#### Rubric: SLO 5 Rubric - GRAD - Literacy

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO5.Literacy.The Empowered Practitioner Communication skills and demonstrates literaturiculum		0	2	1	0	2.667	3.000	0.471
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum INTASC-2011-4, INTASC-2011-5, NBPTS-2, NBPTS-4	2 (66%)	1 (33%)						
	Exceptional	Pro	oficient	E	Basic U	Inaccep	otable	

## Inter-Rater Summary

			Mean	Stdev
LO5.Literacy.The Empowered Practitioner uses effective communication skills and demonstrates literacy across the curriculum	2.000	3.000	2.500	0.707

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#### Rubric: SLO 6 Rubric - GRAD - Professionalism

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
LO6.Professionalism. The mpowered Practitioner der appropriate professional practices	nonstrates	0	0	1	0	2.000	2.000	0.000
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices  INTASC-2011-10, INTASC-2011-9, NBPTS-5	0%)							
Ex	ceptional	Pro	oficient	I	Basic	Inaccep	otable	

### Inter-Rater Summary

		Mean	Stdev
LO6.Professionalism. The mpowered Practitioner demonstrates appropriate professional practices	2.000	2.000	0.000