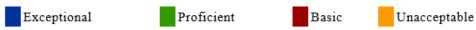
2015 Summer Professional Dispositions Data Early Childhood Education Master's Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2015 Summer Professional Dispositions Data Early Childhood Education Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

Rubric: UWA	-COE Pro	fessional Di	spositions	Assessm	ent									Р	age	2 of 2
			Exception (4 pts)	nal Proficien (3 pts)	t Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev							
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class Initiative-actively participates; is inquisitive; demonstrates follow				7	19	1	0	3.222	3.000	0.497						
through	through			8	18	1	0	3.259	3.000	0.516						
Communication Skills-displays respect for others both verbally and nonverbally			8	18	1	0	3.259	3.000	0.516							
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs,				19		0	3.296	3.000	0.457							
strengths and in	terests of a		respect for	tne neeas,		19		0	3.296		0.457					
Overall Performa					7	19	1	0	3.222	3.000	0.497					
Reliability/D follows coun policy; punct assigned dea prepared for AL-UWA-COB.	se attend tual; mee dlines; w class DISP-DI	ance ts re11	7 (25%)		19 (70%)	0/3				1 (3%)						
Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2		8 (29%))	18 (66	70)				1 (3%)							
Communicat respect for o and nonverbe AL-UWA-COB-	thers bot ally		8 (29%))	18 (66	%)				1 (3%)						
Professional: Behavior-act work with ot the overall e- environment, honesty and demonstrates as outlined in Educator Co and/or other professional	tively see thers to in ducations; demons fairness; sethical in the Ala de of Eth appropris	ks to mprove al trates behavior bama ics ate	8 (29%)		19 (70%)										
AL-UWA-COB- Diversity-exi behaviors co belief that al learn; demon the needs, st interests of a AL-UWA-COB-	hibits ins nsistent v 1 student istrates re rengths a ill studen	with the scan espect for nd	8 (29%)		19 (70%)										
Overall Performance 7		7 (25%)	•	19 (70%)												
		Excep	tiona1	Pro	ficient	Basic	Unacce	eptable	1							
Reliability/Dependability	/-														Mean	Stdev
follows course attendance policy; punctual; meets assigned deadlines; wel prepared for class Initiative-actively	2.000	3.000	3.000	3.333	4.000	4.000	3.000	4.000	3.000		3.000	3.000	3.200	3.000	3.195	0.552
participates; is inquisitive; demonstrates follow through	2.000	3.000	3.000	3.333	4.000	4.000	3.500	4.000	3.000		3.000	3.000	3.200	3.000	3.233	0.555
Communication Skills- displays respect for others both verbally an nonverbally		3.000	3.000	3.000	4.000	4.000	4.000	4.000	3.000		3.000	3.000	3.200	3.000	3.246	0.595
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics		3.000	3.000	3.000	4.000	4.000	4.000	4.000	3.000		3.000	3.000	3.200	3.000	3.323	0.473
Diversity-exhibits instructional behaviors consistent with the belief that all students	2.000	3.000		2.000	4.000	4.000	4.000	4.000	3.000		3.000	3.000	3.200			
can learn; demonstrate respect for the needs, strengths and interests of all students		3.000	3.000	3.000	4.000	1.000	4.000		3.000		3.000		5.200	3.000	3.323	0.473