

2014 Fall Professional Dispositions Data Early Childhood Education Master's Level Certification (Advanced)

My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Early Childhood Education Master's Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	y

Rubric: UWA-COE Professional Dispositions Assessment

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	11	20	3	1	3.171	3.000	0.696
Initiative-actively participates; is inquisitive; demonstrates follow through...	10	21	4	0	3.171	3.000	0.609
Communication Skills-displays respect for others both verbally and nonverbally...	12	21	1	1	3.257	3.000	0.648
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	11	23	1	0	3.286	3.000	0.511
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	13	20	2	0	3.314	3.000	0.574
Overall Performance...	10	24	1	0	3.257	3.000	0.498

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	11 (31%)	20 (57%)	3 (8%)	1 (2%)
Initiative-actively participates; is inquisitive; demonstrates follow through...	10 (28%)	21 (60%)	4 (11%)	
Communication Skills-displays respect for others both verbally and nonverbally...	12 (34%)	21 (60%)	1 (2%)	1 (2%)
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	11 (31%)	23 (65%)	1 (2%)	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	13 (37%)	20 (57%)	2 (5%)	
Overall Performance...	10 (28%)	24 (68%)	1 (2%)	

■ Exceptional
 ■ Proficient
 ■ Basic
 ■ Unacceptable

Inter-Rater Summary

																			Mean	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...	3.000	4.000	3.000	3.000	3.000	4.000	3.500	3.000	3.000	3.000	3.500	2.000	3.000	2.667	3.000	3.200	4.000	4.000	3.215	0.533
Initiative-actively participates; is inquisitive; demonstrates follow through...	2.667	4.000	3.000	3.000	3.000	4.000	3.500	3.000	3.000	3.000	3.500	2.500	3.000	2.667	3.000	3.400	3.000	4.000	3.180	0.457
Communication Skills-displays respect for others both verbally and nonverbally...	2.667	4.000	3.000	3.000	3.000	4.000	3.500	3.000	3.000	3.000	3.500	2.000	3.000	3.000	3.000	4.000	3.000	4.000	3.204	0.535
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...	3.000	4.000	3.000	3.000	3.000	4.000	3.500	3.000	3.000	3.000	3.500	2.500	3.000	3.000	3.000	3.800	3.000	4.000	3.239	0.445
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...	2.667	4.000	3.000	3.000	3.000	4.000	3.500	4.000	3.000	3.000	3.500	2.500	3.000	3.000	3.000	4.000	3.000	4.000	3.287	0.507
Overall Performance...	3.000	4.000	3.000	3.000	3.000	4.000	3.500	3.000	3.000	3.000	3.500	2.500	3.000	3.000	3.000	3.600	3.000	4.000	3.228	0.432