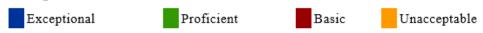
# 2015 Summer Professional Dispositions Data Early Childhood Page 1 of 3 **Education EDS Level Certification (Advanced)**

### My Reports - Assessment Report

**General Information** 

Title	2015 Summer Professional Dispositions Data Early Childhood Education EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

#### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

## Rubric: UWA-COE Professional Dispositions Assessment

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		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stde
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pro	epared for class	10	3	1	0	3.643	4.000	0.610
Initiative-actively participates; is inquisitive; through	10	3	1	0	3.643	4.000	0.610	
Communication Skills-displays respect for o and nonverbally	10	3	1	0	3.643	4.000	0.610	
Professionalism/Ethical Behavior-actively se others to improve the overall educational endemonstrates honesty and fairness; demon behavior as outlined in the Alabama Educat and/or other appropriate professional code	10	3	1	0	3.643	4.000	0.610	
Diversity-exhibits instructional behaviors co that all students can learn; demonstrates re strengths and interests of all students	10	3	1	0	3.643	4.000	0.610	
Overall Performance		10	3	1	0	3.643	4.000	0.610
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	10 (71%)				3 (2	21%)	1	1 (7%)
AL-UWA-COE-DISP-D1								
Initiative-actively participates; is inquisitive; demonstrates follow through  AL-UWA-COE-DISP-D2	10 (71%)				3 (2	21%)	1	l (7%)
Communication Skills-displays respect for others both verbally and nonverbally  AL-UWA-COE-DISP-D3	10 (71%)				3 (2	21%)	1	1 (7%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics AL-UWA-COE-DISP-D4	10 (71%)				3 (2	21%)	1	1 (7%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students  AL-UWA-COE-DISP-DS	10 (71%)				3 (2	21%)	1	l (7%)
Overall Performance	10 (71%)				3 (2	21%)		1 (7%)

### **Inter-Rater Summary**

							Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	4.000	3.000	4.000	3.000	3.333	4.000	3.556	0.502
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	3.000	4.000	3.000	3.333	4.000	3.556	0.502
Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.000	4.000	3.000	3.333	4.000	3.556	0.502
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.000	4.000	3.000	3.333	4.000	3.556	0.502
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.000	4.000	3.000	3.333	4.000	3.556	0.502
Overall Performance	4.000	3.000	4.000	3.000	3.333	4.000	3.556	0.502