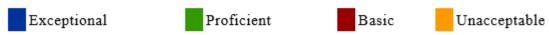
## 2015 Spring Professional Dispositions Data Early Childhood Education EDS Level Certification (Advanced)

#### My Reports - Assessment Report

**General Information** 

Title	2015 Spring Professional Dispositions Data Early Childhood Education EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

### Rating Scale



N = Number of students rated at each level on the indicated Student Learning Outcome.

% = Percent of students rated at the specified level out of the total students rated on the indicated Student Learning Outcome.

#### Rubric: UWA-COE Professional Dispositions Assessment

11 (61%)

	Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	9	8	1	0	3.444	4.000	0.598
Initiative-actively participates; is inquisitive; demonstrates follow through	11	7	0	0	3.611	4.000	0.487
Communication Skills-displays respect for others both verbally and nonverbally	10	8	0	0	3.556	4.000	0.497
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	9	9	0	0	3.500	3.000	0.500
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	10	7	1	0	3.500	4.000	0.601
Overall Performance	8	10	0	0	3.444	3.000	0.497

Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class...

9 (50%) 8 (44%)

1 (5%)

AL-UWA-COE-DISP-D1

Initiative-actively participates; is inquisitive; demonstrates follow through...

AL-UWA-COE-DISP-D2

Communication Skills-displays respect for others both verbally and nonverbally...

AL-UWA-COE-DISP-D3

Professionalism/Ethical Behavioractively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics...

AL-UWA-COE-DISP-D4

Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students...

AL-UWA-COE-DISP-D5

Overall Performance...



7 (38%)

9 (50%) 9 (50%)

10 (55%) 7 (38%) 1 (5%)

# 8 (44%) 10 (55%) Exceptional Proficient Basic Unacceptable

#### **Inter-Rater Summary**

				Mean	Stdev
Reliability/Dependability-					
follows course					
attendance nolicy:					

accentionice policy, punctual; meets assigned deadlines; well prepared for class	4.000	3.400	3.000	3.500	3.000	2.667	4.000	4.000		e 3 of 3 0.525
Initiative-actively participates; is inquisitive; demonstrates follow through	4.000	3.800	3.000	3.500	3.000	3.000	4.000	4.000	3.538	0.475
Communication Skills- displays respect for others both verbally and nonverbally	4.000	3.600	3.000	3.500	3.000	3.000	4.000	4.000	3.513	0.464
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	4.000	3.400	3.000	3.500	3.000	3.000	4.000	4.000	3.487	0.464
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	4.000	3.600	3.000	3.500	3.000	2.667	4.000	4.000	3.471	0.527
Overall Performance	4.000	3.200	3.000	3.500	3.000	3.000	4.000	4.000	3.462	0.475