My Reports - Assessment Report

General Information

Title	2014 Fall Professional Dispositions Data Early Childhood Education EDS Level Certification (Advanced)
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Υ

Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unacceptable (1 pts)	Mean	Mode	Stdev
Reliability/Dependability-follows course atter punctual; meets assigned deadlines; well pre	epared for class	9	12	1	1	3.261	3.000	0.735
Initiative-actively participates; is inquisitive; demonstrates follow through		9	11	1	1	3.273	3.000	0.750
Communication Skills-displays respect for or and nonverbally	9	11	1	1	3.273	3.000	0.750	
Professionalism/Ethical Behavior-actively se others to improve the overall educational er demonstrates honesty and fairness; demon behavior as outlined in the Alabama Educate and/or other appropriate professional code of	8	12	1	1	3.227	3.000	0.734	
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students		8	12	1	1	3.227	3.000	0.734
Overall Performance		8	12	1	1	3.227	3.000	0.734
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	9 (39%)	Í	12 (52%)			1	(4%)	1 (4%)
AL-UWA-COE-DISP-D1 Initiative-actively participates; is inquisitive; demonstrates follow through AL-UWA-COE-DISP-D2	9 (40%)		11 (50%)			1	(4%)	l (4%)
Communication Skills-displays respect for others both verbally and nonverbally AL-UWA-COE-DISP-D3	9 (40%)		11 (50%)			1	(4%)	1 (4%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	8 (36%)	12	(54%)			1	(4%)	1 (4%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UWA-COE-DISP-D5	8 (36%)	12	(54%)			1	(4%)	1 (4%)
Overall Performance	8 (36%)	12	(54%)			1	(4%)	1 (4%)
	Exceptional	Pro	oficient		Basic U	Inaccep	otable	

Inter-Rater Summary

							Mean	Stdev
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.000	3.000	3.500	3.167	4.000	3.333	3.333	0.380
Initiative-actively participates; is inquisitive; demonstrates follow through	3.000	3.000	3.750	3.091	4.000	3.333	3.362	0.423
Communication Skills- displays respect for others both verbally and nonverbally	3.000	3.000	3.750	3.091	4.000	3.333	3.362	0.423
Professionalism/Ethical Behavior-actively seeks to work with others to improve the overall educational environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics	3.000	3.000	3.500	3.091	4.000	3.333	3.321	0.388
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	3.000	3.000	3.500	3.091	4.000	3.333	3.321	0.388
Overall Performance	3.000	3.000	3.500	3.091	4.000	3.333	3.321	0.388