## 2014 Fall Professional Dispositions Data Counseling Master's Level Non-Certification

My Reports - Assessment Report

Title	2014 Fall Professional Dispositions Data Counseling Master's Level Non-Certification
Institution	AL: University of West Alabama
Assessment Rubric	UWA-COE Professional Dispositions Assessment - UWA-COE Professional Dispositions Assessment (UWA_COE UWA)
Academic Program	
Inter-Rater Summary	Y

## Rubric: UWA-COE Professional Dispositions Assessment

		Exceptional (4 pts)	Proficient (3pts)	Basic (2 pts)	Unacceptable (1 pts)	Меап	Mode	Stdev
Reliability/Dependability-follows course atte punctual; meets assigned deadlines; well pr		73	148	35	53	2.780	3.000	0.994
Initiative-actively participates; is inquisitive; through	demonstrates follow	64	142	33	52	2.749	3.000	0.993
Communication Skills-displays respect for c and nonverbally	thers both verbally	83	124	36	48	2.832	3.000	1.020
Professionalism/Ethical Behavior-actively si others to improve the overall educational e demonstrates honesty and fairness; demo- behavior as outlined in the Alabama Educat and/or other appropriate professional code	nvironment; nstrates ethical or C ode of Ethics of ethics	84	126	30	51	2.835	3.000	1.032
Diversity-exhibits instructional behaviors on that all students can learn; demonstrates in strengths and interests of all students	83	128	32	48	2.845	3.000	1.015	
Overall Performance		51	163	34	53	2.704	3.000	0.948
Reliability/Dependability-follows course attendance policy; punctual; meets assigned deadlines; well prepared for class ALUMACOLOSPOI	73 (23%)	148 (47%)			35	(11%)	53 (17	%)
Initiative-actively participates; is inquisitive; demonstrates follow through  ALUMA-COLLEGE DS	64 (21%)	142 (48%)			33 (	(11%)	52 (179	6)
Communication Skills-displays respect for others both verbally and nonverbally ALOWACOE-DISP 02	83 (28%)	124 (	12%)		36	(12%)	48 (16	%)
Professionalism/Ethical Behavior- actively seeks to work with others to improve the overall educational environment, demonstrates bnonesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of this sand/or other appropriate professional code of ethics.	84 (28%)	126 (4	3%)		30	(10%)	51 (17	%)
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students AL-UNIA-COS-DESP-DES	83 (28%)	128 (4	3%)		32	(10%)	48 (16	%)
Overall Performance	51 (16%) 16	3 (54%)			34	(11%)	53 (179	6)
	Exceptional	Pro	ficient		Basic L	Inaccep	otable	

## Inter-Rater Summary

														Mean	Stdev									
Reliability/Dependability- follows course attendance policy; punctual; meets assigned deadlines; well prepared for class	3.000	1.750	4.000	2.700	2.643	2.742	2.706	2.520	2.571	2.875	3.000	2.597	2.714	2.857	2.000	2.935	2.714	3.214	3.000	3.600	3.833	3.333	2.878	0.516
demonstrates follow through	2.250	1.750	4.000	2.700		2.742	2.706	3.120	2.571	2.875	2.000	2.343	2.714	2.857	2.000	2.935	2.857	3.214	3.000	3.200	3.444	3.333	2.791	0.530
Communication Skills- displays respect for others both verbally and nonverbally	2.250	1.750	4.000	2.700		2.742	2.706	2.800	2.571	2.875	2.000	2.821	3.143	2.857	2.000	2.935	2.714	3.214	3.000	3.100	3.500	3.000	2.794	0.509
Professionalsmit thical Behavior-actively seeks to work with others to improve the overal environment; demonstrates honesty and fairness; demonstrates ethical behavior as outlined in the Alabama Educator Code of Ethics and/or other appropriate professional code of ethics.	2.250	1.750	4.000	2.700		2.742	2.706	2.880	2.571	2.875	4.000	2.776	3.000	2.857	2.000	2.935	2.857	3.214	3.000	3.000	3.333	3.333	2.894	0.534
Diversity-exhibits instructional behaviors consistent with the belief that all students can learn; demonstrates respect for the needs, strengths and interests of all students	2.250	1.750	4.000	2.700		2.742	2.706	2.840	2.571	2.875	4.000	2.821	3.143	2.857	2.000	2.935	2.857	3.214	3.000	3.000	3.611	3.333	2.915	0.551
Overall Performance	2.250	1.750	4.000	2.700	2.643	2.742	2.706	2.560	2.571	2.875	3.000	2.349	2.714	2.857	2.000	2.935	2.857	3.214	3.000	3.100	3.222	3.333	2.790	0.472